

Edwalton Primary School Curriculum Vision



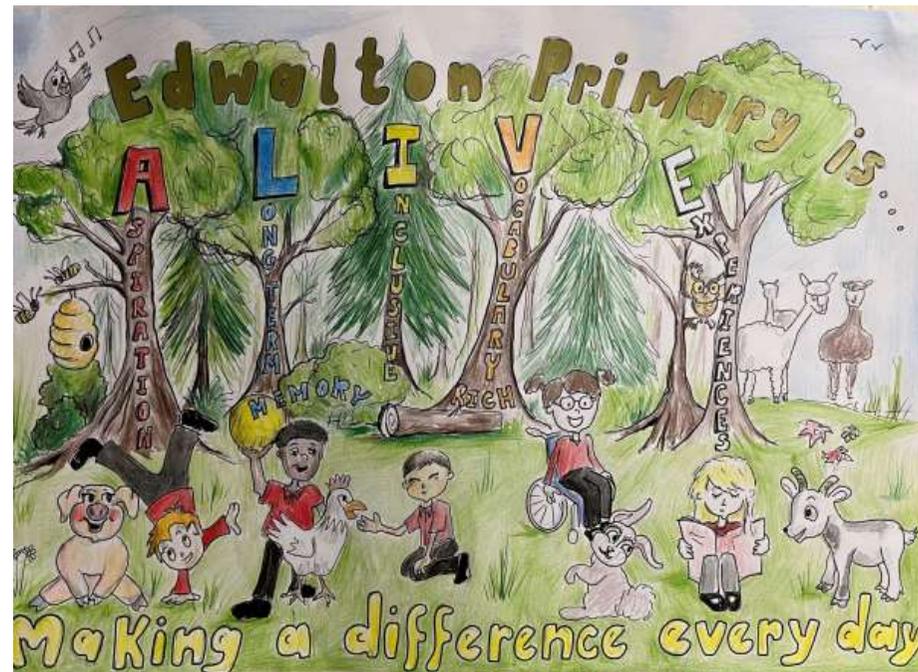
Curriculum vision:

ALIVE

At Edwalton our 'Children First' curriculum encompasses our school values and provides children with an ambitious high quality education. Our USP reflects our specific school value of 'Sustainability' and threads through many experiential learning opportunities. We utilise our unique setting and therefore, make full use of our woods and farm whenever possible and appropriate to maximise learning. We consider our contextual locality and plan activities around social equity to reflect the diverse context of our school.

Rationale:

- Children on-entry come from a wide range of settings or have not attended any pre-school environment. Therefore some do not have the language development expected. Edwalton ethnicity profile shows that 42% identify as non-white British. Some of these children are EAL and need Early Language Development. Therefore our curriculum is vocab rich from the first day in Foundation.
- The local area is socio-economically diverse meaning our curriculum provides opportunities to access cultural capital within the school setting and beyond. It is also culturally diverse and due to this we want all children to have equal opportunities in order to thrive.



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| We know that our children need: | | | | |
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| Be aspirational and ambitious in all they do | Remember the key skills and knowledge taught in school | Understand and respect others in the community and wider world | Develop language and communication skills | Be given opportunities to develop their cultural capital and have high aspirations for their future |
| These are important to ensure our children: | | | | |
| <ul style="list-style-type: none"> Aspire to be the best they can be. Have access to a wealth of opportunities within and beyond their local community. Have a purpose and internal drive to 'make a difference everyday' in all they do. Grow as confident, independent and resilient learners who embrace the challenges today, tomorrow and in the future. | <ul style="list-style-type: none"> Have a thirst for knowledge and want to be lifelong learners. Need the core skills to achieve and attain throughout their lives. (primary school, secondary school and in adulthood) Are equipped with the skills to be good citizens (respect, tolerance, kindness) | <ul style="list-style-type: none"> Have an understanding, interest and respect and celebrate diversity within their community and beyond. Understand the importance of equality and respect and treat others in a way that they would want to be treated. Challenge discrimination such as racism, sexism, homophobia. Understand the importance of acceptance, inclusion and equality. | <ul style="list-style-type: none"> Can access the ambitious curriculum offer we deliver Are confident, articulate and successful communicators Can articulate their knowledge, learning and understanding Have a love and a passion for reading Can achieve success throughout the curriculum and the wider world by constantly developing speech and language <p>Can use written word to communicate thoughts and ideas</p> | <ul style="list-style-type: none"> Have a wide range of experience that develops their own personal understanding of life Are given context and reference points to our enquiries which allow them to build schema and retain key information in their long-term memory Have the confidence to go after what they want and accomplish the goals they set their mind on Are successful well rounded, responsible young people who make a positive contribution to their community and beyond. |
| Therefore, our curriculum is based on the following principles: | | | | |
| Aspirational | Long-term Memory | Inclusive | Vocabulary Rich | Experiences |
| This is a key principle for all our children. It links to our school vision to 'Make a difference, every day'. Our curriculum is ambitious and allows children to think big - without barriers or ceilings. | Our curriculum ensures that powerful 'sticky' knowledge is taught, and cross-curricular links are made so that deeper, broader learning can take place. We create opportunities to make links with | We aim to ensure that all pupils can access our 'Children First Curriculum' and achieve the best possible outcomes. We celebrate diversity and want all pupils and families with protected | Each enquiry introduced extends and expands our children's vocabulary. Teachers are proactive in introducing new words and phrases whilst giving children opportunities to express | At Edwalton, children benefit from learning about a wide range of topics and themes, covering an extraordinarily broad curriculum. Our children live their curriculum. They understand the true meaning |

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| <p>Aspiration will give the children direction and purpose to help shape their life opportunities and choices.</p> | <p>prior and future learning. We ensure that reactivation of prior learning is high profile, all with the aim that the children will 'know more and remember more.'</p> | <p>characteristics to feel that they truly belong at Edwalton.</p> | <p>themselves orally and through their writing.</p> | <p>of sustainability, learning on our wonderful school farm and in our amazing 3-acre woodland. Edwalton children have many special experiences: Viking campfires, dinosaur museums, Edwalton scrambled eggs and even conquering a zip wire!</p> |
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