

# Edwalton Primary School

## RE PROGRESSION DOCUMENT (Nottinghamshire Syllabus)

### Knowledge Progression by Year Group

- the number in brackets relates to the enquiry questions as referenced in the Nottinghamshire syllabus. Units can be found in more detail by following unit title or number in brackets.
- the headings 'Curiosity and Experience', 'Exploring and Discovering', 'Knowing and Understanding', 'Understanding and Connecting' and 'Applying, interpreting, Appreciating and Appraising' are taken from the Nottinghamshire syllabus and represent the progression from EYFS to KS3 in terms of skills used to acquire the knowledge at each stage
- religions studied in each unit are highlighted in red as minimum coverage

| Strand    | Curiosity and Experience   | Exploring and Discovering   |  | Knowing and Understanding  |                   | Understanding and Connecting   |  | Applying, Interpreting, Appreciating and Appraising  |
|-----------|--|---|--|--|-------------------|--|--|--|
|           | Christianity   | Christianity & Judaism  |  | Christianity, Hinduism & Islam   |                   | Christianity, Hinduism & Islam (Others can be used to compare and contrast such as Buddhism, Sikhism and Humanism) |  | Four religions to be studied   |
|           |  | (These are the recommended religions from the Nottinghamshire syllabus. Other religions can be used to compare and contrast such as Buddhism and Sikhism and other world views such as Humanism. For further guidance, refer to page 13 of the Nottinghamshire syllabus.) |  |  |                   |  |  |  |
|           | EYFS   | Year 1  | Year 2   | Year 3 – Islam   | Year 4 – Hinduism | Year 5   | Year 6   | Year 7+  |
| Believing | <ul style="list-style-type: none"><li>know which stories are special and why</li></ul> | <b>Beliefs and teachings (1.3) (Christianity)</b> <ul style="list-style-type: none"><li>know stories of Jesus</li><li>know what we can learn from the stories of Jesus</li></ul>  | <b>Story 2.4 (Christians &amp; Jewish – possible humanism)</b> <ul style="list-style-type: none"><li>know some Christian and Jewish stories</li><li>know how and why some stories are important in religions</li></ul> | <b>Inspirational people from the past (3.4) (Christians, Muslims, Jewish – possible humanism)</b> <ul style="list-style-type: none"><li>know what we can learn from inspiring people in sacred texts and in the history of religions</li></ul> |                   |  | <b>Teachings, wisdom and authority (6.1) (Selection of different religions in cohort)</b> <ul style="list-style-type: none"><li>know what sacred texts and other sources say about God, the world and human life</li></ul> | <ul style="list-style-type: none"><li>know whether the teachings of Jesus stand the test of time</li></ul> |

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|            | <ul style="list-style-type: none"> <li>• know which people are special and why</li> </ul> | <b>Myself and Caring for Others. (1.2)</b><br>(Christians & Jewish – possible humanism) <ul style="list-style-type: none"> <li>• know how we show we care for others</li> <li>• know why it matters to show others we care</li> </ul> | <b>Leaders (2.1)</b><br>(Christians and Jewish – possible Humanism) <ul style="list-style-type: none"> <li>• know what makes some people inspiring to others</li> <li>• know the significance of Moses (Jewish) and St. Peter (Christian)</li> </ul> |  |   | <b>Inspirational people in today's world (5.1)</b><br>(Selection of different religions in cohort) <ul style="list-style-type: none"> <li>• know what we can learn from great leaders and inspiring examples in today's world</li> </ul>              | <b>Teachings, wisdom and authority (6.1)</b><br>(Selection of different religions in cohort) <ul style="list-style-type: none"> <li>• know what we can learn by reflecting on words of wisdom from religions and world views</li> </ul> |  |
|            |   |   |  | <b>Beliefs and questions (3.1)</b><br>(Christianity) <ul style="list-style-type: none"> <li>• know what difference it makes to be a Christian</li> </ul> |   | <b>Religion and the individual: What matters to Christians? (5.2)</b><br>(Christianity) <ul style="list-style-type: none"> <li>• know what is expected of a person following a religion or belief</li> </ul>  |   |  |
| Expressing | <ul style="list-style-type: none"> <li>• know what times are special and why</li> </ul>   | <b>Celebrations and festivals (1.1)</b><br>(Christians & Jewish) <ul style="list-style-type: none"> <li>• know who celebrates what and why</li> </ul>   |  |  | <b>Spiritual Expression (4.3)</b><br>(Christianity & Non-religious ideas) <ul style="list-style-type: none"> <li>• know what we can learn from Christianity: music and worship</li> </ul> <b>Religion, family, community, worship, celebration, ways of living. (4.4)</b><br>(Hinduism) | <b>Beliefs in action in the world. (5.4)</b><br>(Selection of different religions in cohort) <ul style="list-style-type: none"> <li>• know how religious and spiritual beliefs are expressed in arts, architecture, charity and generosity</li> </ul> |   |  |

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|        |  |  |   |   | <ul style="list-style-type: none"> <li>• know what are the deeper meanings of some Hindu festivals</li> </ul>   |   |   |  |
|        | <ul style="list-style-type: none"> <li>• know what places are special and why</li> </ul>                 | <b>Symbols in religious worship and practice (1.4)</b><br><b>(Christians and Jewish)</b> <ul style="list-style-type: none"> <li>• know what ways churches and synagogues are important to believers</li> </ul> |   | <b>Worship and sacred places (3.3)</b><br><b>(Muslim, Christians – possible light touch on Hinduism prep for Y4)</b> <ul style="list-style-type: none"> <li>• know where, how and why people worship</li> </ul>   | <b>Symbols and religious expression (4.2)</b><br><b>(Hinduism, Christianity, Islam)</b> <ul style="list-style-type: none"> <li>• know how people express their religious and spiritual ideas on pilgrimage</li> </ul>   |   |   | <ul style="list-style-type: none"> <li>• know what we can learn from visiting places of worship</li> </ul>             |
|        | <ul style="list-style-type: none"> <li>• know what it means to belong</li> </ul>                         |  | <b>Belonging (2.3)</b><br><b>(Christians)</b> <ul style="list-style-type: none"> <li>• know what it is like to belong to the Christian religion today</li> </ul>                  | <b>Religion, family and community (3.2)</b><br><b>(Christians and Muslims)</b> <ul style="list-style-type: none"> <li>• know how religious families and communities practise their faith (e.g. prayer)</li> </ul> | <b>Religion, family, community, worship, celebration, ways of living. (4.4)</b><br><b>(Hinduism)</b> <ul style="list-style-type: none"> <li>• know how Hindu families practise their faith</li> </ul>   |   |   | <ul style="list-style-type: none"> <li>• know what it is like to be a member of a religion in Britain today</li> </ul> |
| Living | <ul style="list-style-type: none"> <li>• know how we can care for the Earth and living things</li> </ul> |  | <b>Believing (2.2)</b><br><b>(Jewish)</b> <ul style="list-style-type: none"> <li>• know what Jewish people believe about God, creation, humanity and the natural world</li> </ul> |   | <b>The journey of life and death (4.1)</b><br><b>(Christianity, Hinduism, Islam)</b> <ul style="list-style-type: none"> <li>• know why some people think life is like a journey</li> <li>• know what different people think about life after death</li> </ul> | <b>Beliefs and questions (5.3)</b><br><b>(Islam, Hinduism – possible humanism)</b> <ul style="list-style-type: none"> <li>• know how people's beliefs about God, the world and others have impacted on their lives</li> </ul> | <b>Beliefs in action in the world (6.3)</b><br><b>(Christianity, Hinduism, Humanism)</b> <ul style="list-style-type: none"> <li>• know how religions and faiths respond to global issues</li> </ul> |  |

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|  |  |  |  |  |  |  | <p><b>Religion, worldviews, family and community (6.2)</b><br/>(Select from Christianity, Islam, Hinduism, Judaism as well as non religious examples)</p> <ul style="list-style-type: none"><li>• know how we can make Nottinghamshire and Edwalton a place of tolerance and respect</li></ul> <p><b>Beliefs in action in the world (6.4)</b><br/>(Judaism)</p> <ul style="list-style-type: none"><li>• know what we can learn from people who resist discrimination and persecution</li></ul> | <ul style="list-style-type: none"><li>• know what is good and right, what is wrong and evil</li></ul> |
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