

Revised
July 2022

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

#TeamEdwalton

Commissioned by



Department
for Education

Created by



Edwalton Primary School



At Edwalton Primary School we pride ourselves in providing a High Quality Physical Education Curriculum that inspires every child to succeed, promoting excellence and equality for all. We believe that all our children should leave primary school, physically literate, with a memorable experience of playing, leading and competing in a range of activities; promoting sporting values; developing friendships and a life-long passion for physical activity and sport.

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£25,131
How much (if any) do you intend to carry over from this total fund into 2021/22?	£25,131
Total amount allocated for 2021/22	£19,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£44,711

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% 96
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 88
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 100
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to high quality playtime equipment to playtime equipment so that playtimes can continue to be active (15 minutes morning break and 60 minutes lunchtime)	Storage box and playtime equipment purchased and kept on the field for use at breaks and lunchtimes.		Sports safe Trolley £305 £420 (£60 per year group) for new equipment	Monitor physical activity levels of each class to ensure that all children are meeting the government guidelines of 30 minutes a day in school time.
Encourage active play and personal challenge with the installation of a new climbing wall for use at break times and lunchtimes.	Purchase of climbing equipment for the playground areas. Repairs to the monkey bars.		Playground Equipment £8655 Climbing wall, balance slalom, tightrope crossing, log snaker weavers, Waste disposal of condemned equipment. Installation of equipment	Look at maximising active classrooms as well as active play and monitor this with heat maps.

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Children accessing the Daily Mile track at times in the school day other than PE. Area made safe for use. Cross country club high priority for usage of the track.	Repairs and upgrade to daily mile track	TBC	Provide a safer area to encourage regular running as a way of increasing physical activity.	Use competitive strategies and running leagues to encourage classes to get involved in daily or weekly running activities.
Encourage active travel to school as a way of increasing physical activity levels outside of school PE lessons.	Installation of secure bike shelter. Parents association part funding.	TBC	Following a successful promotion of Sustran's Big Walk and Wheel' and an increase in children travelling to school on bike and scooter, the purchase of a safe storage area has helped increase active travel to school.	Reward charts and prizes for active travel with leader boards and virtual travel round the world challenge.
Target children with low self-esteem and those needing a development of their gross motor skills/physical literacy skills by providing extra timetabled sessions.	Funding of a specialist multi-skills coach to deliver monthly sessions to identified children.	£50 x 6 half termly £300	Enable the targeted children to make progress across activity areas that they don't always do in larger class settings due to confidence and ability to perform alongside their peers.	Identify and monitor the impact that inclusion in PE and school sport has on academic achievement, behaviour and health/wellbeing.
Provide a new opportunity/sport to the least active Year 5 children through introduction of an urban hockey club.	Fund an Urban Hockey Coach to deliver an after-school club,	£675	Increasing participation in a new activity and engaging a different group of children who may not have accessed a previous sports club	Book some external clubs for new academic year including 'new sports' to engage less active children.
Full time sports leader to support targeted children's physical and mental wellbeing and use sport as a tool to improve behaviours and engagement in and out of the classroom.	Fund a sports leader to work with identified children.	£25,155 39 weeks x 3 days	Identified children engaged in regular physical activity outside their PE lessons and improvements in behaviour and focus within their lessons and classroom environment. Reduction in low level disruption and an improvement in attendance.	Look to replace OG with another sports leader who will provide support ad opportunities to those hard-to-reach children.

Provide a range of after-school clubs using specialist coaches and targeting children across all key stages.	<ul style="list-style-type: none"> - Cross Country – KS1 & KS2 (JK) - Football – EYFS (taster) Year 3 (Nick GB) - Girls Football Y1 & Y2 (Nick GB) - Girls Football Y5&6 (JS, JR) - Urban Hockey – Year 5 (Matt Bradbury) - Rugby Tots KS1 - Multi-skills – Year 2 (TB) - Netball - JP 	<p>Football Goals £1200</p> <p>£675 Urban Hockey Coaching (See below curriculum provision dual costs)</p>	A wide variety of after-school clubs to cater for different interests and lots of opportunities for PP children to access these, funded through sport premium.	Continue to provide extra-curricular clubs and activities. More staff to lead after-school physical activities. Provide coaching certificates in some sports and develop staff confidence to lead a club.
Enhance the delivery of the PE curriculum supported by the purchase of new equipment and upgrade of existing equipment.	Safe Equipment is able to provide maximum capacity to deliver to full classes.	<p>2 x Vertical mat trollies £169</p> <p>£169</p> <p>Lightweight gymnastics mats £343.04</p> <p>New tennis rackets and ball tub £159</p>	Children can access the use of equipment in their lessons that supports the delivery of a range of activities.	<p>New rounders batting tees, new handballs to use in new academic year.</p> <p>Tie in gymnastics delivery with complete PE curriculum</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils, staff and parents to be aware of sporting activities and achievements across school.	<p>Sports Awards termly and children nominated in the following categories:</p> <ul style="list-style-type: none"> - Achievement - Most Improved - Leadership - Determination - Effort <p>PE prizes given in every lesson for those children who have really tried hard and worked well.</p> <p>Park Points awarded to the highest scoring class from each year group as a whole class reward for excellent behaviours.</p>	<p>Term 1 Sports awards</p> <p>£17.50 £50.00</p> <p>Term 2 Sports Awards £63</p> <p>Term 3 Sports Awards £63</p> <p>Pentathlon Awards £56</p> <p>£67.90 Term 1 PE raffle prizes and park point winners</p> <p>£47.72 + £3.83 Term 2 PE raffle prizes and park point winners</p> <p>£86.66 Term 3 PE raffle prizes and park point winners</p>	<p>Children are encouraged to celebrate success within lessons, and through longer term awards. They develop their values of persevere, determination, self-esteem, improved attitude to learning.</p>	<p>Use social media platforms, newsletters and notice boards to continue to share results from fixtures and events as well as PE tree nominations, park point winners and end of term sports award nominees</p>

<p>Children celebrate their Olympics and Commonwealth Games performances with a sports awards assembly and distribution of sports day medals /certificates in each event/year groups</p> 	<p>Sports Day medals KS2</p> <p>Relay Team winners' certificates and prizes</p> <p>KS2 certificates</p> <p>Sports Leaders' gifts</p> <p>KS1 sports day stickers</p>	<p>(See Key Indicator 5)</p> <p>Stop watch £ ? and batteries £2.49, £2.08</p> <p>Megaphone & Batteries £13.32 + 10.02</p> <p>Certificates</p> <p>Stickers £13.90</p> <p>Medals £396</p> <p>Prizes</p> <p>Gifts £13.12</p> <p>Line markings</p>	<p>Children are proud of their performances and are able to recognise successes of others praising performance and instilling positive reflection, values and personal bests.</p> 	<p>Olympic Podium medal presentations with special children chosen to be medal bearers and opening the sports awards assembly from Sports day to parents.</p> <p>A guest in to present the medals.</p>
<p>For pupils, staff and parents to be aware of sporting activities and achievements across school using social media platforms and notice boards, class dojo school story and twitter.</p>	<p>Tweets/newsletters</p> <p>Keep the website/PE noticeboard up to date with regular updates and match reports.</p>	<p>£</p>	<p>Profile of PE and school sport is raised and well respected within the local community.</p>	<p>Continue to use social media platforms, newsletters and notice boards to continue to share results from fixtures and events as well as PE tree nominations, park point winners and end of term sports award nominees</p>
<p>Questionnaires for pupils and staff to monitor attitudes to Physical activity reviewed termly</p>	<p>PE to have subject lead time to reflect on PE, school sports delivery and allocated time for Pupil Voice questionnaire.</p>	<p>Staff time £360 cover for 3 mornings @ £120</p>	<p>Pupil voice taken into consideration when planning and implementing PE policies and documents/action plans.</p>	<p>Regular sports council meetings.</p> <p>Sports leaders training.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff have access to high quality resources during PE sessions and when planning their activities with enough quantity of resources and access for all.	Purchase of Complete PE Package. All lessons delivered to be fully resourced with adequate equipment for use by all pupils in each class, and with multiple classes on PE at the same lesson times.	£975 sign up to complete PE	Staff confident in delivering activities from the Complete PE resource including gymnastics and athletics. Children receiving structured sessions which can show progression of skills across key stage	Scheme of work is embedded with a clear curriculum map which progresses across all key stages. Tied in to FHT progression document and sticky knowledge.
Staff able to deliver high quality lessons working from the complete PE teaching resource with a particular focus on KS1 gymnastics.	Purchase of gymnastics apparatus and new mats/trolley	Wall brackets PE gym equipment £84.89	Children have greater opportunity for development of sequencing and movement patterns on floor and small climbing apparatus in a safe and structured environment. Equipment stored safely in the hall when not in use.	Hold CPD in gymnastics for lower Key stage staff so that they feel confident using new apparatus and set pace and challenge in their lessons.
Sports Lead to continue to work with SSP SGO and the FHT lead to ensure that up to date knowledge of events and opportunities and work towards sports mark status by meeting School Games requirements.	JK to attend termly SSP meetings and Trust network meetings. Subject lead planning time and pupil voice surveys.	Buy in package £730	JK up to date with all the initiatives and local resources/opportunities.	To continue to provide staff with professional development opportunities, mentoring and training to help them teach PE and sport effectively, and embed physical activity across the school. 1-1 lesson observations by PE to support other staff within school.

Sports Lead continues to receive CPD to enable continuation of role and responsibilities.	JK to attend the Primary School PE conference 24 th November 2022.	Staff time for SSP meetings £360 for cover for 3 x afternoon meetings PE Conference costs supply cover £213 + £50 conference attendance costs	Up to date strategies and policies and guidance on implementation of PE.	Book in supply cover for conferences and workshops so PE lead able to continue to receive CPD opportunities across the new academic year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children are aware of the importance of a healthy lifestyle through exercise and diet.	<ul style="list-style-type: none"> - Trent Bridge classrooms - Healthy Hearts - Move and Learn 	Tent Bridge Classrooms £150 transport to Trent Bridge £400 2 Year 6 workshops Trent Bridge Move and Learn £120	All year 5 and 6 pupils have accessed a learning package which encourages healthy eating and active lifestyles.	Well-being week in Term 1 2022-2023 as an extension to Healthy hearts and Move and Learn. Year 5&6 to take some lead on the well-being week following their learning.

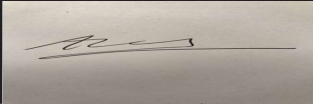
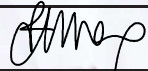

<p>All children have an exciting learning experience within their PE lessons.</p>	<ul style="list-style-type: none"> - Chance to Shine – Year 1 & 2 - Tennis Smashing Schools Roadshow – Year 1, 2, 3, 4 - Nottingham Tennis Centre Coaching – Year 1 - WB Tennis Centre Coaching – Year 2 - Healthy Hearts Notts CCC – Year 6 - Trent Bridge Classrooms – Year 6 - Notts County Move & Learn – Year 5 - Top Link – Year 2 - KS1 Gymnastics – Year 2 - Notts Commonwealth Games Event – FSM Year 4 - Rugby All Stars Y4 & Y3 - Keyworth CC Y6 & Y5 	<p>£250 tennis coaching</p> <p>£675 Urban Hockey coaching</p>	<p>Working with external coaches building up excellent links with community clubs.</p> <p>Children able to receive quality input from experienced coaches across a wide range of activities.</p> <p>Some children go on to join these community clubs further increasing their activity levels outside of the school curriculum.</p> <p>Raise awareness of the best places to take part in sport and exercise outside of school.</p>	<p>Book these workshops and experience days in for new academic year and aim to target all year groups.</p>
<p>Provide opportunities for children with SEND to take part in a range of inclusive and exciting opportunities.</p>	<ul style="list-style-type: none"> - KS2 Inclusion Festival - KS2 Boccia and Kurling Festival 	<p>Transport to festivals</p> <p>£19.14 Term 3 mileage claim</p>	<p>Children have a positive experience of sport and exercise and get to take part in an activity in an exciting and stimulating environment away from school.</p>	<p>Sign up to the SSP opportunities available through new academic year. Look for a replacement member of staff to accompany the children following JP retirement.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in Key Stage 1 & Key stage 2 will take part in a sport day to celebrate their knowledge and development of skills across the academic year	<p>KS1 sports day 1-3pm. Commonwealth Games event including non-competitive activities covering a range of activities: -</p> <ul style="list-style-type: none"> - Multi-skills - Potted sports - Ball skills - Striking and fielding - Agility - Athletics <p>KS2 sports day 11am-3pm Athletics theme and each child participate in 4 activities plus a relay:-</p> <ul style="list-style-type: none"> - Run - Jump - Throw 	<p>Equipment</p> <p>Stop watch £ ? and batteries £2.49, £2.08</p> <p>Megaphone & Batteries £13.32 + 10.02</p> <p>Certificates</p> <p>Stickers £13.90</p> <p>Medals £396</p> <p>Prizes</p> <p>Gifts £13.12</p> <p>Line markings</p>	<p>Children are able to showcase their talents, their knowledge of an activity and demonstrate progress through their involvement in sports day.</p> <p>They learn the value of taking part, personal bests and supporting their peers.</p> <p>Teamwork, cooperation, challenge, fun, perseverance, determination, resilience.</p>	<p>Sports Days added to academic calendar and liaise with Rushcliffe Sports Coordinator.</p>
Intra-school opportunities allowing children to be competitive in activities other than sports day.	<p>Have regular competitive opportunities within PE lessons:-</p> <ul style="list-style-type: none"> - Urban Hockey Year 6 - Hockey Year 3, 4, 5 & 6 - Pentathlon Awards Y3-6 - FHT virtual Athletics Y2, 5 & 6 	<p>Prizes £3.83 hockey winner prizes</p> <p>Certificates</p> <p>Trophies £56</p>	<p>Teamwork, cooperation, challenge, fun, perseverance, determination, resilience.</p>	<p>Continue to provide a positive competitive opportunities for children in all year groups to in events within school.</p> <p>Pentathlon</p> <p>Hockey</p> <p>Athletics</p> <p>Virtual leagues (Daily mile/Active travel)</p>

Provide an extensive calendar of events where all children have an opportunity to take part in a festival or competition against/with other schools.	<p>SSP and FHT competitions and festivals across the academic year:-</p> <ul style="list-style-type: none"> - FHT athletics finals Y6 - Year 6 Cricket Keyworth Festival - Year 5 & 6 Rugby Festival - Year 5 & 6 Football Festival - Year 5 & 6 Fun Run - Year 5 & 6 Tag Rugby Festival - KS2 Inclusion Festival - Y2 Gym Festival - Year 3 & 4 Physical Literacy Festival - KS1 Physical Literacy Festival - Year 5 & 6 Cross Country Championships - Year 4 Invasion Games Festival - Year 5 & 6 Indoor Athletics - Year 5 Urban Hockey - Year 3 & 4 Basketball - Year 5 & 6 Hockey - Year 5 & 6 Indoor rowing - Year 5 & 6 Girls Football - Year 5 & 6 Boys Football - Year 5 & 6 Dodgeball - Year 3 & 4 Football Festival - Year 3 & 4 Cricket Festival - Year 5 & 4 Quad Kids Competition - Year 3 & 4 Racket Festival - Year 5 & 6 Dynamo Cricket Festival - Year 6 Kenworth CC Competition 	<p>Entry and transport to events</p> <p>Staff Time</p> <p>Transport Costs Term 1 £41.62</p>	<p>Teamwork, cooperation, challenge, fun, perseverance, determination, resilience.</p>	<p>Sign up to the SSP calendar of events and those within the FHT.</p>
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	<ul style="list-style-type: none"> - Year 4 Rounder competition - Year 5 Striking & Fielding Festival - FSM Notts Commonwealth Games Event - Year 5 & 4 Rushcliffe Commonwealth Festival - Year 3 & 4 Girls Football Euros - Year 5 & 6 Girls Football Euros 			
Extend opportunities for children to compete in events outside their Borough in to County wide events and competitions.	<p>Purchase annual boys football league membership</p> <p>Purchase annual netball event participation to competition.</p>	TBC	Participation in County Wide competitions	
Support PE lead to be able to deliver competitive opportunities and festival events to pupils.	<p>SSP sign up</p> <ul style="list-style-type: none"> • Inter-school competitions/events across the SSP and FHT <p>Transports to Rushcliffe festivals</p> <p>Trust sports events</p> <ul style="list-style-type: none"> - Virtual trust Athletics Year 2, Year 5 & 6 (June) - Trust Athletics Finals – Year 6 - • Sports Days - KS2 Olympics - KS1 Commonwealth Games 	<p>£ staff time</p> <p>£120 afternoon cover for Trust Athletics</p> <p>£213 full day cover for JK to run KS2 sports day</p> <p>£120 afternoon cover for JK to run KS1 sports day.</p> <p>£213 full day cover for JK to attend the Nottinghamshire</p>	<p>Children receive a positive experience and take part in activities outside of school to enrich their opportunities.</p>	<p>Supply cover booked in for next academic year early on in academic year once calendar of events is released so that the events can be attended and children continue to be able to receive a positive learning experience.</p>

		PP Commonwealth Games event with Y4		
Total expenditure £44282,23				

Signed off by	
Head Teacher:	
Date:	21 st July 2022
Subject Leader:	Julia Kang 
Date:	21 st July 2022
Governor:	
Date:	22 nd July 2022

Created by:



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