

# Edwalton Primary School

## PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



**#TeamEdwalton**



*At Edwalton Primary School we pride ourselves in providing a High Quality Physical Education Curriculum that inspires every child to succeed, promoting excellence and equality for all. We believe that all our children should leave primary school, physically literate, with a memorable experience of playing, leading and competing in a range of activities; promoting sporting values; developing friendships and a life-long passion for physical activity and sport.*



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend.

DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£ 5000.00
Total amount allocated for 2022/2023	£ 19610.00
How much (if any) do you intend to carry over from this total fund into 2023/2024	£ 4115.40
Total amount allocated for 2022/2023	£ 24610.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£ 24610.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% 96
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 88
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	% 100
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promote healthy and active lifestyles amongst all classes through structured physical activity both in lessons, after school clubs, lunchtimes and break time, competitions and festivals.	2 x 60-minute weekly PE lessons. 15-minute morning break and 1-hour lunch breaks taking place outside.  Active learning encouraged in all classes, active classrooms, woodland classrooms, phonic trails and playground learning.		Hurdles £274.95  Medicine balls £29.97	Pupil voice survey feedback that all children enjoy taking part in PE and physical activity in school. Pupils could link physical activity to healthy lifestyles and understood the immediate and long-term effects of exercise on their bodies. Active brain breaks within year 1 classes reported increase in concentration and focus.	
Children have access to high quality playtime equipment to playtime equipment so that playtimes can continue to be active (15 minutes morning break and 60 minutes lunchtime). To increase pupils’ activity levels with the goal of 30 minutes a day.	Each class given a £50 budget and the sports leaders given the responsibility of discussing class preferences and ordering new playtime equipment.  Areas of play allocated to different year groups at play and lunchtimes so that all can access football, basketball, climbing areas on their days.		£50 x 12 classes  £600	How to share equipment, care of equipment and develop an interest in self led physical activity. Motivation to keep moving. Problem solving and develop lifelong skills and love of physical activity. Independence. Fair play.	




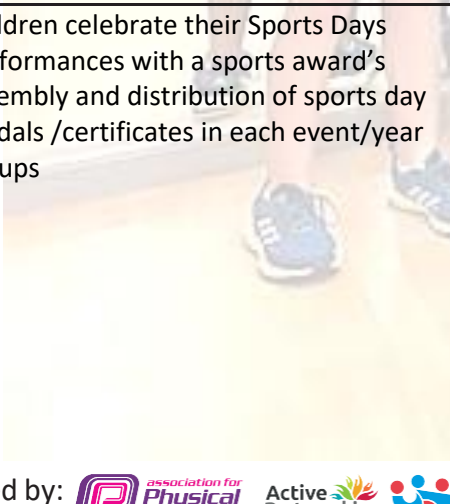
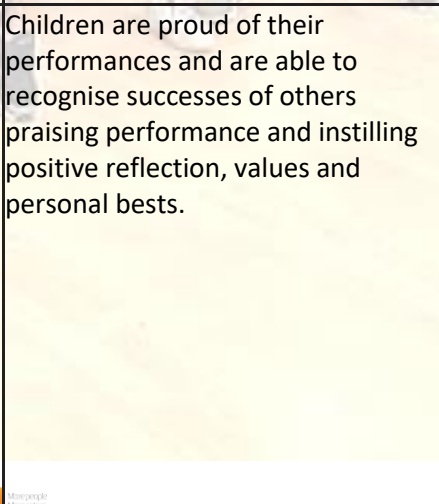
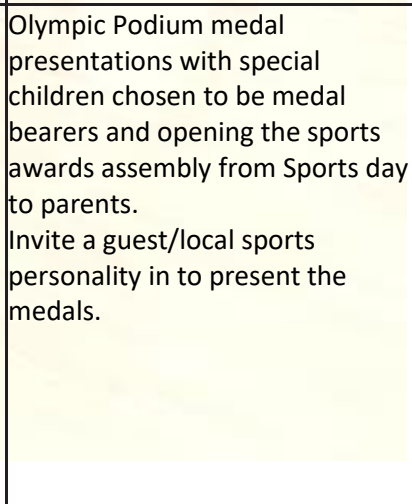


Encourage active play and personal challenge with the plotting of bouldering challenges in foundation yard.	Purchase of stickers/paint/safety matting to enhance climbing area.		Children are challenging themselves with lifelong skills, confidence, perseverance as well as developing coordination upper body strength and spatial awareness.	Climbing award scheme active in Foundation area.
Provide opportunities for SEND group to access regular physical activity in structured settings	Sports lead to work with TAs to provide a structured PE lesson on Thursday afternoons once swimming lessons had ended to target highly autistic children.		Children became more engaged on repeated tasks and challenges. Development of attention/focus. Balance and coordination improved.  TA confidence increased to be able to set up gymnastics apparatus independently.	Purchase sensory equipment. JK to visit Ash Lea (calming weighted blankets), exercise balls, rolling and balancing mats.
Encourage active travel to school as a way of increasing physical activity levels outside of school PE lessons.	Class prizes for Sustran's Big Walk and Wheel initiative.		£17.08	Following a successful promotion of Sustran's Big Walk and Wheel' and an increase in children travelling to school on bike and scooter and even pogo sticks.
Target children with low self-esteem and those needing a development of their gross motor skills/physical literacy skills by providing extra timetabled sessions.	Funding of a specialist multi-skills coach to deliver weekly breakfast sessions on a Monday to identified children. (Target group created after physical literacy assessments in term 1 during PE). Interventions delivered by SS.		Monday mornings funfit interventions.	Enable the targeted children to make progress across activity areas that they don't always do in larger class settings due to confidence and ability to perform alongside their peers.
Provide a new opportunity/sport to the least active Year 5 & 6 children through introduction of an urban hockey club.	Fund an Urban Hockey Coach to deliver an after-school club,		£ 316.80 coaching costs	Increasing participation in a new activity and engaging a different group of children who may not have accessed a previous sports club
Full time sports leader to support targeted children's physical and mental wellbeing and use sport as a tool to improve behaviours and engagement in and out of the classroom.	Fund a sports leader to work with identified children. Helps to ensure children can attend external sporting events with all the background preparation Enables subject leader to have subject time if usual cover not available		39 weeks x 3 days £15,210	Identified children engaged in regular physical activity outside their PE lessons and improvements in behaviour and focus within their lessons and classroom environment. Reduction in low level disruption and an improvement in attendance.
				Look to replace SS with another sports leader who will provide support and opportunities to those hard-to-reach children. T Purcell visited for induction in July.

	PE lead able to organise and run 2 Sports Days.			
	<p>Provide a range of after-school clubs using specialist coaches and targeting children across all key stages.</p> <ul style="list-style-type: none"> <li>- Fitness Club- All years (JK)</li> <li>- Cross Country – KS1 &amp; KS2 (JK)</li> <li>- Football – EYFS (taster) Year 3 (Nick GB)</li> <li>- Girls Football Y1 &amp; Y2 (Nick GB)</li> <li>- Girls Football Y5&amp;6 (JS, JR)</li> <li>- Boys football Y5&amp;6 (COJ)</li> <li>- Urban Hockey – Year 5 (Matt Bradbury)</li> <li>- Rugby All Stars (Y5&amp;6)</li> <li>- All-star multi-skills club (All years)</li> <li>- Multi-skills – Year 2 (TB)</li> <li>- Netball - CD</li> </ul> <p>Pay for PP club access.</p>	<p>PP Y3 Tennis £50 (10 x £5)</p> <p>PP Y6 Tennis £50 (10 x £5)</p> <p>Running club PP 5x children</p> <p>£60 summer 5 x PP Children</p> <p>£14 1x PP Child Spring</p> <p>KS2 Fitness £20 x 2 PP children</p>	<p>A wide variety of after-school clubs to cater for different interests and lots of opportunities for PP children to access these, funded through sport premium.</p>	<p>Continue to provide extra-curricular clubs and activities. More staff to lead after-school physical activities. Provide coaching certificates in some sports and develop staff confidence to lead a club. Staff incentive to deliver half a term of after school club (half day back in lieu)</p>



Enhance the delivery of the PE curriculum supported by the purchase of new equipment and upgrade of existing equipment.	Safe Equipment is able to provide maximum capacity to deliver to full classes.	New footballs £71.94  Rowing machine (costed within Key Indicator 4)	Children can access the use of equipment in their lessons that supports the delivery of a range of activities.	New rounders batting tees, new handballs to use in new academic year.  Tie in gymnastics delivery with complete PE curriculum
Club opportunities and festivals/fixtures to target children and provide opportunities for a wide range of children to be active outside their timetabled PE lessons.	Club data base/registers indicate attendance at each fixture/club.		% of pupils engaged in extracurricular activities increased due to targeted activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils, staff and parents to be aware of sporting activities and achievements across school.	<p>Sports Awards termly and children nominated in the following categories:</p> <ul style="list-style-type: none"> <li>- Excellence</li> <li>- Most Improved</li> <li>- Leadership</li> <li>- Determination</li> <li>- Effort</li> </ul> <p>PE leaves given in every lesson for those children who have really tried hard and worked well. The leaves form</p>	<p>Term 1 Sports awards</p> <p>£18.50 medals and £55.00 shield</p> <p>Term 2 Sports Awards £17.50 plaque engraving</p>	Children are encouraged to celebrate success within lessons, and through longer term awards. They develop their values of persevere, determination, self-esteem, improved attitude to learning.	Use social media platforms, newsletters and notice boards to continue to share results from fixtures and events as well as PE tree nominations, park point winners and end of term sports award nominees

	<p>raffle tickets which go in to a PE draw at the end of every term.</p> <p>Park Points awarded to the highest scoring class from each year group as a whole class reward for excellent behaviours.</p> <p>The park points reward at the end of each term is given to a class in each year group. (Hot chocolates/milkshakes/lollies) as well as a lesson activity of the winning class' choice.</p> <p>Pentathlon Award Gold Medals to those children reaching Gold mark on their ladder of success</p>	<p>£18.50 medals</p> <p>Term 3 Sports Awards £18.50 medals £18.50 and £17.50 plaque engraving</p> <p>Pentathlon Awards £56</p> <p>PE raffle prizes</p> <p>£163.84 term 1 &amp; 2</p> <p>and park point winners</p> <p>£98.13 term 3 pe raffle prizes</p> <p>£20 park point winner's sweets</p> <p>Pentathlon Golds £17.50 certificates</p>		
<p>Children celebrate their Sports Days performances with a sports award's assembly and distribution of sports day medals /certificates in each event/year groups</p> 	<p>Sports Day medals KS2 x144</p> <p>Relay Team winners' certificates and prizes</p> <p>KS2 certificates</p> <p>Sports Leaders' gifts</p> <p>KS1 sports day stickers</p> <p>KS1 perseverance award medals 1 per class.</p>	<p>(See Key Indicator 5)</p> <p>Stop watch £13.07</p> <p>Airhorn £17.59</p> <p>Tape Measure £30.75</p> <p>Leaders gifts £12.08</p> <p>Certificates</p>	<p>Children are proud of their performances and are able to recognise successes of others praising performance and instilling positive reflection, values and personal bests.</p> 	<p>Olympic Podium medal presentations with special children chosen to be medal bearers and opening the sports awards assembly from Sports day to parents.</p> <p>Invite a guest/local sports personality in to present the medals.</p> 



		£9.10 Stickers £11.60 + £2.70 postage Medals £686 Line markings		
For pupils, staff and parents to be aware of sporting activities and achievements across school using social media platforms and notice boards, class dojo school story and twitter.	Tweets/newsletters Keep the website/PE noticeboard up to date with regular updates and match reports. Regularly update the sports notice board with new team photographs across all fixtures.	£	Profile of PE and school sport is raised and well respected within the local community.	Continue to use social media platforms, newsletters and notice boards to continue to share results from fixtures and events as well as PE tree nominations, park point winners and end of term sports award nominees
Questionnaires for pupils and staff to monitor attitudes to Physical activity reviewed termly	PE to have subject lead time to reflect on PE, school sports delivery and allocated time for Pupil Voice questionnaire.	Staff time £360 cover for 3 mornings @ £120	Pupil voice taken into consideration when planning and implementing PE policies and documents/action plans.	Regular sports council meetings. Sports leaders training.
Children to appreciate the importance of being active and healthy throughout their school day.	Newsletters, assemblies, dojo story to celebrate achievements.		Sport is seen to have a positive impact on the children at Edwalton and is a valued part of the whole school curriculum.	Children continue to enjoy PE.
Wellbeing week	Autumn term. Focus on exciting physical activities (boxercise/Drumba) Children encouraged to use active travel to get to school.		All children are aware of the benefits of regular physical activity, activities to improve mental health, diet and exercise as a way to extend being healthy. Children able to make choices to influence leading a healthy lifestyle.	Children encourage families/parents to be physically active and choose healthy eating options at home and for school pack lunches.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff have access to high quality resources during PE sessions and when planning their activities with enough quantity of resources and access for all.  Timetabled teaching areas to cater for delivery of a wide range of activities running at the same time.	All lessons delivered to be fully resourced with adequate equipment for use by all pupils in each class, and with multiple classes on PE at the same lesson times.  JK planned teaching spaces that allow for curriculum delivery that mirrors the PE subject map.	Renewal Complete PE £150	Staff confident in delivering activities from the Complete PE resource including gymnastics and athletics. Children receiving structured sessions which can show progression of skills across key stages in line with PE subject map.	Scheme of work is embedded with a clear curriculum map which progresses across all key stages. Tied in to FHT progression document and sticky knowledge.
Raise the quality of teaching and learning by providing support to deliver broad, balanced and inclusive high-quality PE. Staff able to deliver high quality lessons working from the complete PE teaching resource with a particular focus on KS1 gymnastics.  PE lead released to perform lesson observations and feed back in to subject review to quality of PE delivery across the school.	Renewal of Complete PE Package.  Work closely with the SGO and link in to CPD opportunities and support where needed.  JK to perform lesson observations and feedback in focus review.	(£150 above)	Children have greater opportunity for development of sequencing and movement patterns on floor and small climbing apparatus in a safe and structured environment.  Equipment stored safely in the hall when not in use.	Hold CPD in gymnastics for lower Key stage staff so that they feel confident using new apparatus and set pace and challenge in their lessons.  Team teach to support less confident staff where needed.
Sports Lead to continue to work with SSP SGO and the FHT lead to ensure that up to date knowledge of events and opportunities and work towards sports mark status by meeting School Games requirements.	JK to attend termly SSP meetings and Trust network meetings.  Subject lead planning time and pupil voice surveys.	Buy in package £750 Rushcliffe SSP	JK up to date with all the initiatives and local resources/opportunities.  Platinum sports mark awarded July 2023.	To continue to provide staff with professional development opportunities, mentoring and training to help them teach PE and sport effectively, and embed physical activity across the school. 1-1 lesson observations by PE to support other staff within school.



<p>Sports Lead continues to receive CPD to enable continuation of role and responsibilities.</p>	<p>JK to attend the Primary School PE conference 24<sup>th</sup> November 2022.</p> <p>JK attend Deep Dive in to PE CPD Jan 2023</p>	<p>Staff time for SSP meetings £360 for cover for 3 x afternoon meetings</p> <p>PE Conference costs supply cover £213 + £50 conference attendance costs</p> <p>Deep Dive training (supply costs) £213</p>	<p>Up to date strategies and policies and guidance on implementation of PE.</p>	<p>Book in supply cover for conferences and workshops so PE lead able to continue to receive CPD opportunities across the new academic year.</p> <p>JK to attend PE conference in Term 1 2023.</p>
<p>Pay for a TA/cover to support/cover the PE subject leader. Help to engage hard to reach children and promote positive behaviours so teachers can focus on developing positive learning environments for all classes.</p>				<p>Continue to use money to release subject leader to attend training/inset/cpd/events including FHT sports meeting, SSP termly meetings and Primary PE conference.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



<p>Ensure children are aware of the importance of a healthy lifestyle through exercise and diet.</p>	<ul style="list-style-type: none"> <li>- Trent Bridge classrooms</li> <li>- Healthy Hearts</li> </ul>	<p>Trent Bridge Classrooms 2 x Y6 classes</p> <p>£400 workshop</p> <p>£142 transport to Trent Bridge</p> <p>Healthy Hearts £500 2 x Y5 classes</p> <p>2 x Y5 classes</p> <p>Sports Premium contribution to PP children attending Tennis Open Trip Y3 £95, Y6 £100</p>	<p>All year 5 and 6 pupils have accessed a learning package which encourages healthy eating and active lifestyles.</p> <p>Year 3 &amp; 6 have had an enriched learning experience attending the Nottingham Open and tennis workshops.</p> <p>Children experience seeing local community sports facilities and sporting role models.</p>	<p>Well-being week in Term 1 2023-2024 as an extension to Healthy Hearts. Year 5&amp;6 to take some lead on the well-being week following their learning.</p>
<p>To target a new group of children to take part in regular exercise introducing them to competition through an initial non-competitive experience.</p>	<ul style="list-style-type: none"> <li>- Lunch time rowing club and Trent Rowing club class experience/workshop.</li> <li>- Loan of 2 rowing machines from Trent rowing club.</li> <li>- Purchase of a new rowing machine.</li> </ul>	<p>Rowing machine purchase £399</p> <p>Cables for venue racing £9.98</p> <p>Rowing machine loan £50 summer term</p>	<p>Children engaged in a new sport and have experienced working with a coach from a local community club.</p>	<p>Indoor rowing experience to be extended to rowing on the Trent and link to Trent Side Rowing Club and Trevor Rainbow.</p> <p>Storage of new rowing machines in dry, lockable shed.</p>



<p>All children have an exciting learning experience within their PE lessons.</p>	<ul style="list-style-type: none"> <li>- Chance to Shine – Year 1 &amp; 2</li> <li>- Nottingham Tennis Open &amp; Tennis Centre Coaching – Year 3 &amp; 6</li> <li>- WB Tennis Centre Coaching – Year 2, Year 1.</li> <li>- Healthy Hearts Notts CCC – Year 5</li> <li>- Trent Bridge Classrooms – Year 6</li> <li>- Rushcliffe Transition event Y6 (8 pupils)</li> <li>- KS1 Gymnastics – Year 2</li> <li>- Forest School Games FSM Year 4/3 (8 Pupils)</li> <li>- Keyworth CC Y4</li> <li>- YMCA Road show</li> </ul>	<p>£250 tennis coaching</p> <p>Cover for JK to attend Forest Games at Sherwood Pines.</p> <p>£213 JK supply cover costs</p> <p>£26 transport costs</p> <p>Supply cover costs £130 half day</p>	<p>Working with external coaches building up excellent links with community clubs.</p> <p>Children able to receive quality input from experienced coaches across a wide range of activities.</p> <p>Some children go on to join these community clubs further increasing their activity levels outside of the school curriculum.</p> <p>8 FSM children attended a quality event in Sherwood Pines and may not otherwise have had the opportunity to visit here due to low income, transport issues.</p> <p>Raise awareness of the best places to take part in sport and exercise outside of school.</p>	<p>Book these workshops and experience days in for new academic year and aim to target all year groups.</p>
<p>Provide opportunities for children with SEND to take part in a range of inclusive and exciting opportunities.</p> <p>Use paid PE TA to enable staff release to take children to these events, or TA to attend the events.</p>	<ul style="list-style-type: none"> <li>- KS2 Inclusion Festival Lee Westward Centre.</li> </ul>	<p>Transport to festivals</p> <p>£19.14 Term 3 mileage claim JS</p>	<p>Children have a positive experience of sport and exercise and get to take part in an activity in an exciting and stimulating environment away from school.</p>	<p>Sign up to the SSP opportunities available through new academic year. Look for a replacement member of staff to accompany the children following JP retirement.</p>
<p>Leadership opportunities</p>	<ul style="list-style-type: none"> <li>- KS1 sports day delivered by Year 5 classes.</li> <li>- KS2 sports day delivered by 25 sports leaders from Rushcliffe Spencer Academy.</li> <li>- Identified sports leaders in each class. (8 x Y6, 2 x Y5-Y2)</li> </ul>	<p>Sports Leaders prizes</p>	<p>Pupils gaining experience of being role models, decision making, increasing confidence, sharing their sporting knowledge.</p>	<p>Create more leadership opportunities through regular intra-school competitions and festivals.</p>






Promote team building and challenge with new equipment in outdoor classrooms.	<ul style="list-style-type: none"> <li>- New balance beams</li> <li>- Tyre stacks</li> <li>- Crate racing swamp challenge</li> </ul>	Parent Committee funded TBC	<p>Pupils learning how to problem solve, work together, lead and follow, decision make.</p> <p>Understand how to overcome challenge.</p> <p>Be physically active outside the classrooms.</p>	Add new problem-solving tasks to the outdoor classrooms.
Increase enrichment opportunities through residential/part residential experiences.	<p>Year 6 children residential May 2023.</p> <p>Year 4 children attended in school camping experience and outdoor learning July 2023.</p> <p>-</p>		<p>Pupils learning how to problem solve, work together, lead and follow, decision make.</p> <p>Understand how to overcome challenge.</p> <p>Be physically active outside the classrooms.</p>	Planned Y6 residential for summer 2024










Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in Key Stage 1 & Key stage 2 will take part in a sport day to celebrate their knowledge and development of skills across the academic year	<p>KS1 sports day 1-3pm. including non-competitive activities covering a range of activities: -</p> <ul style="list-style-type: none"> <li>- Multi-skills</li> <li>- Potted sports</li> <li>- Ball skills</li> <li>- Striking and fielding</li> <li>- Agility</li> <li>- Athletics</li> </ul> <p>KS2 sports day 11am-3pm Athletics theme and each child participate in 4 activities plus a relay:-</p> <ul style="list-style-type: none"> <li>- Run</li> <li>- Jump</li> <li>- Throw</li> </ul>	<p>Equipment</p> <p>Stop watch £</p> <p>Air horn</p> <p>Certificates</p> <p>Stickers</p> <p>Medals</p> <p>Prizes</p> <p>Gifts £</p> <p>Line markings (See Key indicator 2)</p>	<p>Children are able to showcase their talents, their knowledge of an activity and demonstrate progress though their involvement in sports day.</p> <p>They learn the value of taking part, personal bests and supporting their peers.</p> <p>Teamwork, cooperation, challenge, fun, perseverance, determination, resilience.</p>	Sports Days added to academic calendar and liaise with Rushcliffe Sports Coordinator.
Intra-school opportunities allowing children to be competitive in activities other than sports day.	<p>Have regular competitive opportunities within PE lessons:-</p> <ul style="list-style-type: none"> <li>- Hockey Year 3, 4, 5 &amp; 6</li> <li>- Pentathlon Awards Y3-6</li> <li>- Indoor Rowing Y6</li> <li>- Cricket KS2</li> <li>- Rounders KS2</li> </ul>	<p>Prizes hockey winner prizes £11.25</p> <p>Certificates £1.04</p> <p>Trophies £56</p>	Teamwork, cooperation, challenge, fun, perseverance, determination, resilience.	Continue to provide a positive competitive opportunities for children in all year groups to in events within school. Pentathlon Hockey Athletics Virtual leagues /Active travel)



<p>Provide an extensive calendar of events where all children have an opportunity to take part in a festival or competition against/with other schools.</p> 	<p>SSP and FHT competitions and festivals across the academic year:-</p> <ul style="list-style-type: none"> <li>- Year 5&amp;6 Girls Euros (10 pupils)</li> <li>- Year 3&amp;4 Rugby (8 pupils)</li> <li>- Year 5&amp;6 Non-club football (8 pupils)</li> <li>- Year 5&amp;6 Rugby (8 pupils)</li> <li>- Year 5&amp;6 Dodgeball (8 pupils)</li> <li>- Year 5 Tag Rugby (10 pupils)</li> <li>- KS2 Inclusion Festival (4 pupils)</li> <li>- KS1 multi-sports festival (8 pupils)</li> <li>- Year 5&amp;6 cross country championships (12 pupils)</li> <li>- Year 3&amp;4 multi-skills festival (8 pupils)</li> <li>- Year 5&amp;6 Sports Hall athletics Heats (24 pupils)</li> <li>- Year 5&amp;6 Sports Hall Athletics Finals (12 pupils)</li> <li>- Year 3&amp;4 Basketball (10 pupils)</li> <li>- Year 5 &amp; 6 Hockey Festival (10 pupils)</li> <li>- Year 5 Urban Hockey FHT competition (9 pupils)</li> <li>- Year 5&amp;6 Indoor Rowing</li> <li>- Year 5&amp;6 Boys Football (9 pupils)</li> <li>- Year 5&amp;6 Girls football (9 pupils)</li> <li>- Year 5&amp;6 Hockey (9 pupils)</li> <li>- KS2 inclusion festival (4 pupils)</li> <li>- Year 3&amp;4 Kingball Festival (8 pupils)</li> <li>- Year 3&amp;4 non- football club festival (8 pupils)</li> <li>- Year 5&amp;6 Orienteering Festival</li> </ul>	<p>Entry and transport to events</p> <p>Staff Time</p> <p>Transport Costs Term 1 £72.63 Term 2 £55.40 Term 3 £65.88</p> <p>Forest school's mileage claim JS and football fixtures £39.70</p>	<p>Teamwork, cooperation, challenge, fun, perseverance, determination, resilience.</p> 	<p>Sign up to the SSP calendar of events and those within the FHT.</p> 
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	<p>(8 Pupils)</p> <ul style="list-style-type: none"> <li>- Year 3&amp;4 cricket festival (8 pupils)</li> <li>- KS2 Tri Golf Festival (8 pupils)</li> <li>- Year 6 rounders competition (9 pupils)</li> <li>- Year 4&amp;5 Quadkids (16 Pupils)</li> <li>- Keyworth Cricket festival (10 pupils)</li> <li>- KS1 multi-skills festival (8 pupils)</li> <li>- Forest Schools Games (8 pupils)</li> <li>- FHT athletics event Harvey Hadden (12 x Y5 pupils)</li> <li>- Year 5&amp;6 Dynamo Cricket x 10 Year 5&amp;6</li> <li>- Year 5&amp;6 Dance festival (8 pupils)</li> </ul>			
<p>Extend opportunities for children to compete in events outside their Borough in to County wide events and competitions.</p>	<p>Purchase annual boys football league membership</p> <p>Purchase annual netball event participation to competition.</p>	<p>£160 Rushcliffe Schools Football Association membership</p>	<p>Participation in County Wide competitions</p>	
<p>Support PE lead to be able to deliver competitive opportunities and festival events to pupils.</p>	<p>SSP sign up</p> <ul style="list-style-type: none"> <li>- Inter-school competitions/events across the SSP and FHT</li> <li>- Transports to Rushcliffe festivals</li> <li>- Trust sports events Y5</li> </ul> <p>Sports Days</p>	<p>£ staff time</p> <p>£130 afternoon cover for Trust Athletics</p> <p>£213 full day cover for JK to run KS2 sports day</p>	<p>Children receive a positive experience and take part in activities outside of school to enrich their opportunities.</p>	<p>Supply cover booked in for next academic year early on in academic year once calendar of events is released so that the events can be attended and children continue to be able to receive a positive learning experience.</p>



	<ul style="list-style-type: none"> <li>- KS2 11am -3pm</li> <li>- KS1 1.00-3.00pm</li> </ul>	£120 afternoon cover for JK to run KS1 sports day.		
Total expenditure for 2022-2023 = £20494.60				

Signed off by	
Head Teacher:	
Date:	20 <sup>th</sup> July 2023
Subject Leader:	Julia Kang 
Date:	July 2023
Governor:	
Date:	

