



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Promoted healthy and active lifestyles amongst all classes through structured physical activity both in lessons, after school clubs, lunchtimes and break time, competitions and festivals.	Pupil voice survey fed back that all children enjoy taking part in PE and physical activity in school. Pupils could link physical activity to healthy lifestyles and understood the immediate and long-term effects of exercise on their bodies. Outdoor learning and woods used more extensively in lessons. Children more active in core subject areas through outdoor learning.	A project began to make use of new equipment in outdoor classroom areas (mud kitchen, team building areas) to promote active learning as part of a weekly timetable.
Platinum Sports Mark Status achieved	School Games Mark standards met. A push through the whole school on providing competitive opportunities, an extensive list	Children thriving in an active learning environment. Supporting positive behaviours and concentration within

	of available clubs for pupils to take part in after school, active lessons through use of outdoor woodland classrooms, leadership opportunities.	core lessons.
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Encouraged active travel to school as a way of increasing physical activity levels outside of school PE lessons. Sustran's Active Travel weeks.	Following a successful promotion of Sustran's Big Walk and Wheel' there was and an increase in children travelling to school on bike and scooter.	
High Profile of PE and school sport continues.	Sport is celebrated. Teams gaining success in FHP and SSP events.	

<p>Target children with low self-esteem/disengaged and those needing a development of their gross motor skills/physical literacy skills by providing extra timetabled sessions.</p>	<p>TA support in place to help structure 1 to 1 sessions with children in PE and in other structured timetabled slots.</p>	<p>EK, LL worked with PE TA. Enable the targeted children to make progress across activity areas that they don't always do in larger class settings due to confidence and ability to perform alongside their peers. Breakfast club delivery of physical activity by PE TA to allow those children to engage with confidence.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Allow every child in school to have an amazing hour of high-quality play every day through OPAL play scheme.</p> <p>Staff to visit OPAL play schools</p>	All pupils, Staff and Middays.	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p>	<p>Trained Middays to support the scheme. Children introduced to new activities, OPAL bingo, small world etc. Co-operation between children of different year groups and many children are becoming adept at finding their own solutions to problems. Due to the variety of stimulating opportunities for creative play we hope to see a reduction in behavior issues at break times and lunch times.</p>	<p>£2333.24 package/storage sheds</p> <p>£5,500 OPAL registration</p> <p>Staff Cover for visits to OPAL play schools. £81 travel</p>
<p>Provide a new opportunity/sport to the least active Year 5 & 6 children through</p>	Those pupils taking part, including least active and PP children.	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and</p>	<p>£750 Urban Hockey coaching and club Term 3</p>

introduction of an urban hockey club./rowing workshops		Key indicator 5: Increased participation in competitive sport	Sport Activities. These children learn to enjoy physical activity in a stimulating way which then moves in to their core PE lessons. Confidence grows and they learn to enjoy being physical.	
Part time sports TA to support targeted children's physical and mental wellbeing and use sport as a tool to improve behaviours and engagement in and out of the classroom.	SEND pupils and some children who are disengaged from PE and who don't work well in big social settings.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Learning behaviours improved and classes less impacted by negative behaviours. Pupils become more physically active and challenged in their lessons.	£10,203.48 PE TA
Provide a range of after-school clubs using specialist coaches and targeting children across all key	Pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Established links with external providers to help enhance the after school club provision and increase opportunities for	PP club attendance £210 Urban Hockey

stages. Staff initiatives to run half a term of club and rewarded with a lieu day,	Staff and pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	children to be active after school.	£150 CPD Staff Lieu day supply
Enhance the delivery of the PE curriculum supported by the purchase of new equipment and upgrade of existing equipment/storage.	Pupils and staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Staff and pupils take pride in the PE areas. Equipment is respected and tidied and stored away effectively so loss/damage is reduced.	£175.07 complete PE package £9.12 wall planner £594.80 Shelving in PE shed £1409.16 New equipment for clubs and lessons
Festivals/fixtures to target children and provide opportunities for a wide range of children to be active outside their timetabled PE lessons. Provide an extensive calendar	Yr 3&4 Paceball x 8 pupils Yr 5&6 Boys football x Yr 4,5&6 Girls football x Yr 5&6 Girls netball x Yr 3&4 Touch rugby x 8 Yr 5&6 Touch rugby x 8 Y5&6 Non club fball x 8 Y5 Tag Rugby x 12 Y5&6 Dodgeball x 8 KS1 multi-sports x 8 KS2 Inclusion SEND x 6	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Attendance data from clubs and fixtures so that low year group participation numbers can be monitored and children can be targeted to attend events where low participation	£750 SSP Buy in Staff Transport to fixtures £154.55 PP access to external club providers funded through sports premium.

of events where all children have an opportunity to take part in a festival or competition against/with other schools. SSP and FHT competitions and festivals across the academic year	Y5&6 Cross country x 12 Y6 Trampolining x 8 Y3&4 Multi-sports x 8 Y5&6 Sports-hall athletics x 24 Y5&6 Indoor rowing x 16 Y3&4 Basketball x 8 KS2 Dance festival x 6 Y3&4 Kingball x 8 KS1,2 Multi-skills Inclusion x 4 Y4 Girls Football festival x 8 Y4 Invasion games festival x 8 Y5&6 Handball x 8 Y6 OAA x 8 Kurling and Boccia x 6 Y3&4 Cricket Festival x 8 Y5 Girls Football x 8 Y6 Rounders Festival x 9 Y5 Girls Dynamo Cricket x 8 Y4&5 Quadkids x 10 Y6 Golf Festival x 8 KS1 Summer Festival x 8 Keyworth CC Comp x 10 FHP Athletics x 12 Forest Games x 7 Y6 Multisport/kayaking x 8		numbers are evident.	
Children celebrate	Pupils, Staff, parents,	Key indicator 2: The profile of PESSPA	Children are proud of their	£700

<p>their Sports Days performances with a sports award's assembly and distribution of sports day medals /certificates in each event/year groups</p> <p>For pupils, staff and parents to be aware of sporting activities and achievements across school.</p>	<p>community</p>	<p>being raised across the school as a tool for whole school improvement</p>	<p>performances and are able to recognize the successes of others praising performance and instilling positive reflection, values and personal bests. Recognise excellence and understand what it takes to get there.</p>	<p><i>Sports day medals, certificates</i></p>
<p><i>PE is celebrated and high profile.</i></p> <p><i>Sports assemblies every term, sports awards in 5 categories each term.</i></p> <p><i>Positive behavior within lessons reinforced through Park points and PE leaves.</i></p>	<p>Pupils, staff, parents, community, Trust.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Sports awards celebrated. Trophies and shields on display in reception.</p> <p>Stand alone assemblies around sporting achievements.</p> <p>Positive reputation within the Sports Partnership and FHP</p>	<p><i>£181.50</i></p> <p><i>End of term sports awards, PE leaf prizes, Park Point Winners prizes. Trophy Cabinet</i></p> <p><i>£63.35</i></p> <p><i>Sports Leader Badges</i></p> <p><i>£315</i></p> <p><i>Team Edwalton T-shirts</i></p>

<p>All staff have access to high quality resources during PE sessions and when planning their activities with enough quantity of resources and access for all.</p> <p>Timetabled teaching areas to cater for delivery of a wide range of activities running at the same time.</p>	<p>All staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff confident in delivering activities from the Complete PE resource including gymnastics and athletics. Children receiving structured sessions which can show progression of skills across key stages in line with PE subject map.</p>	<p>£25.07</p> <p><i>Complete PE package</i></p>
<p>All children in Key Stage 1 & Key stage 2 will take part in a sport day to celebrate their knowledge and development of skills across the academic year</p>	<p>All pupils in year 1-6 experience a competitive sports day.</p> <p>24 sports leaders involved from Rushcliffe Spencer.</p> <p>18 sports leaders from year 6</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils gaining experience of being role models, decision making, increasing confidence, sharing their sporting knowledge.</p> <p>All pupils learning key values and character-building</p>	<p><i>Rewards for sports leaders</i></p> <p><i>Sports Day medals</i></p> <p><i>Certificates</i></p> <p>£152</p> <p><i>Line markings for field</i></p>

<p>Provide leadership opportunities.</p> <p>KS1 competitive sports day to include all children from year 1&2 delivered by Year 6 children</p> <p>KS2 sports day delivered by 25 sports leaders from Rushcliffe Spencer Academy.</p> <p>Identified sports leaders in each class.</p>			<p>situations of being in a competitive environment.</p> <p>Personal bests, resilience, determination.</p> <p>Children are able to showcase their talents, their knowledge of an activity and demonstrate progress through their involvement in sports day.</p> <p>They learn the value of taking part, personal bests and supporting their peers</p>	<p><i>£55 sports leaders badges</i></p>
<p>All children have an exciting learning experience within their PE lessons.</p>	<p>Year 6 Trent Bridge Classrooms</p> <p>Year 5 Healthy Hearts</p> <p>Year Nottingham 6&4 Tennis Open</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children have the opportunity to be active in an environment that challenges and stimulates, outside their core PE</p>	<p><i>£153</i></p> <p><i>Trent Bridge Classroom Y6</i></p> <p><i>Transport to Trent Bridge (Bus funded by parents)</i></p> <p><i>Nottingham tennis</i></p>

	<p>Year 6 Paddle sports and team building</p> <p>Year 6 residential</p> <p>Year 4 residential</p> <p>Year 5 cricket coaching</p> <p>Year 6 urban hockey coaching</p> <p>Year 3, 4 & 5 YMCA</p> <p>All Girls Y1-Y6 Let Girls play football experience day</p> <p>Year 2 Keyworth tennis coaching</p> <p>Year 4 West Bridgford tennis coaching</p>		programme of activity.	<p><i>Open transport funded by parents</i></p> <p><i>HPP Y6</i></p> <p><i>Keyworth CC Coaching Y5 PE and Girls Club</i></p> <p><i>Urban Hockey Coaching</i></p> <p><i>YMCA</i></p> <p><i>Let Girls play football</i></p> <p><i>Keyworth tennis Coaching</i></p> <p><i>West Bridgford Tennis Coaching</i></p> <p><i>Healthy Hearts</i></p>
Sports Lead to attend the Primary PE conference and other SSP meetings.	PE Lead	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Introduction of new initiatives and strategies.</p> <p>Links to community opportunities. New</p>	<p><i>Supply costs for SSP meetings x 1 day, 1 half day</i></p>

Continue to work with SSP SGO and the FHP lead to ensure up to date knowledge of events and opportunities. Work towards sports mark status by meeting School Games requirements.			Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport working with other PE leads within the Trust and SSP.	
Provide opportunities for children with SEND/PP to take part in a range of inclusive and exciting opportunities. Use paid PE TA to enable staff release to take children to these events, or TA to attend the events.	6 x Year 5&6 Mental Health Workshop Trent Bridge 7 x Year 2 multi-skills 6 x KS2 Inclusion Festival 4 x Year 2 Inclusion festival 4 x Year 5 Boccia and kurling	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children introduced to new activities in a fun environment. Focus on engagement and inclusion. Confidence building, increased self esteem away from the competitive environment	<i>Supply cover half day</i> <i>Transport costs</i> <i>Staff cars</i>
Year 1 PE showcases in	30 x year 1 Parents/Pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children are able to showcase their	<i>Certificates</i>

hockey and rugby.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	learning and parents are able to see what skills the children have developed in their PE lessons. Parents are guided towards local community clubs following them witnessing their child's talents at the PE showcases.	
<p>Intra-school opportunities allowing children to be competitive in activities other than sports day.</p> <p>Pentathlon awards Dodgeball Hockey round Robin</p>	Pupils	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Children experience the values it brings to be competitive with others. Helps them build their character, learn to win and lose gracefully. Provides leadership opportunities for all children as they are given the responsibility of managing their events by being involved in	<p><i>Certificates and pentathlon gold medals.</i></p> <p><i>£17.50</i></p>

Provide opportunities for children to be active at school other than their PE lessons.	Pupils/staff <ul style="list-style-type: none"> - Running Club - Y5&6 Girls Football - Girls Netball - Dance club - Dodgeball - Y5&6 Boys football - All Stars multi-sports - Year 1-3 football - Urban Hockey Club - Rowing 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>leadership roles.</p> <p>Children encouraged to be more active in their school day by attending after school clubs.</p> <p>Staff incentive to run clubs by allowing a lieu day in return for a block of club delivery.</p> <p>Clubs more sustainable.</p>	<p><i>Supply costs for staff lieu days.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Target 'non-participants and low self-esteem' with new activity through a Rowing workshop.	Targeted children engaged and enjoying physical activity and going on to take part in a competitive inter-school event. Stimulated and confident coming back in to core PE lessons. RS & AK (Year 5)	Hoping to put rowing on to the PE programme of activity as an additional area to help engage those children who are body conscious, not as competitive in team activities. Increase activity levels through rowing club.
Platinum sports mark status	Continue to evidence the strength and quality of PE and School Sport at Edwalton. Promotion of the outstanding work of our school on a daily basis.	The sports mark status allows us to share the recognition of the work we are doing to promote and provide excellent PE and sports provision in school and our local community.
Winners Trust Athletics Indoor Rowing Keyworth Cricket Competition County Cup Boys Football Runners up SSP athletics.	A raised profile of Team Edwalton Across the Trust Schools and our local community.	To win the FHP again consecutively shows the strength of the performance of our children at Edwalton. That we are breeding excellent athletes of the future through the excellent programme of activity we deliver from year 1 right through to year 6.

<p>87% of year 6 children have taken part in SSP/FHP event. Of those who have not attended, all have been given an opportunity but decided not to take up on it.</p> <p>All 14 PP children from year 6 have been involved in a school festival or competition.</p> <p>All KS2 children have had an opportunity to take part in intra school competition in addition to sports day.</p>	<p>Children gaining a positive experience of representing Team Edwalton in an external event.</p> <p>Feel a sense of pride and purpose.</p>	<p>Parents have communicated some positive comments on the support and nurturing that PE at Edwalton has provided their child over the years and as they leave year 6.</p> <p>Children feel valued and have felt that PE and school sport has helped build character and resilience.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 72	<i>Year 6 have had an 8 week block of swimming. Of those non-swimmers, there are very few children that are exposed to swimming other than their school sessions. Some have missed lessons due to illness/lack of kit and a water safety session within their coaching block. They are re-learning to swim in a very short space of time that is not productive to helping them reach their 25m distance. We had 3 children in the cohort that missed more than 3 lessons due to fractured bones.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 75	<i>80% of children were swimming within learning journey assessment 3-6 and covered a range of strokes. Of these children 46 could swim front crawl, backstroke, breaststroke competently.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% 98	<i>Some children were not assessed in this due to absence/injury or illness. Of all the children in attendance, every child completed the safe self-rescue. All children in the cohort had the opportunity to cover this when they swam in year 4.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We have a member of staff with teaching Aquatics Level 1 and they work in the water to support the non-swimmers. We use the instructors provided though the schools swimming serice to teach the rest of the groups.</i>

Signed off by:

Head Teacher:	<i>Mr D Graney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs J M Kang (School Sports Coordinator)</i>
Governor:	<i>Mr S Ellis</i>
Date:	25/07/2024