

At Edwalton Primary School we pride ourselves in providing a High Quality Physical Education Curriculum that inspires every child to succeed, promoting excellence and equality for all. We believe that all our children should leave primary school, physically literate, with a memorable experience of playing, leading and competing in a range of activities; promoting sporting values; developing friendships and a life-long passion for physical activity and sport.



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Edwalton Primary School
2019-2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Review date: June 2020

Evidencing the Impact of Primary PE and Sport Premium - 2019/20

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need from Sept 2019 to July 2020
<ul style="list-style-type: none"> • Profile of PE and Sport significantly raised across the school – noticeboard, celebration assembly, ‘Sporting Superstar of the Term/Week’, website and newsletters. • PE Specialist - whole school impact, extracurricular activities and extensive fixtures in addition to curriculum PE. • Club data base to show participation levels in clubs/fixtures • Significant increase in children attending extra-curricular clubs helping to provide opportunities for all. Outside providers to extend the opportunities on offer. • Increased number of teams (including B, C, D, and E teams at sporting events) • Children engaged in leading, managing and officiating as part of each programme of activity/lessons. • 92% of Year 6 children (2018-2019) could swim competently, confidently and proficiently over a distance of at least 25 metres • Gold Sainsbury’s Quality Mark for 3 consecutive years • Silver Sainsbury’s Quality Mark 2015-2016 • Sainsbury’s Quality Mark 2014-2015 • Medallists at numerous SSP events and Trust Sports events. • Competitions entered on SSP calendar • Impact days- Nottingham Rugby, Chance to Shine Rugby, Camp Williams, West Bridgford Tennis ,World Cup Cricket Day Y2, Nature Valley Tennis, Keyworth Tennis, Edwalton GC snag delivery Y3 • Community Club Links- Edwalton GC, Notts County Cricket, Boots Hockey Club, West Bridgford Tennis Club, Keyworth Cricket Club • Sports Days KS1 & KS2 and support from Rushcliffe Sports Leaders. • School Games Finals Qualifier Basketball • Trust Football Hosts • Fundraiser for Defibrillator 5k run • Wellbeing week • Fitness test assessment data used as a tool to identify key children with 	<ul style="list-style-type: none"> • Maintain high profile of PE and Sport around school and use this as a vehicle for whole school improvement. (Focus on active lessons in Literacy and Numeracy in support of the 30 minute daily offer). Heat Maps (active schools planner-YST) • Regular Use of Daily Mile running track installed August 2019 to support the daily mile initiative and 30 minute offer. • Ensure a continued variety of extra-curricular clubs, promoting non-traditional sports – table tennis, rowing, golf, hockey, dance, cross country KS1 and KS2, gymnastics. • Explore delivery of breakfast clubs • G&T assessment days feeding in to Nottingham Athletic Development Academy. (NADA) • To provide increased extra-curricular provision and supported activities for targeted groups of children (less active children, PP and SENd). • Sporting Ambassadors to head up sports council. • Staff questionnaire analysis: new CPD needs (dance and gymnastics), areas of development and book on to CPD provision available through the SSP. • Maintain community club links and local secondary school connections. • Playtime activities led by Ambassadors and Sport Leaders – new zones for playground areas. Set within staff rotas. Review Lunch time supervisor’s role in increase activity levels (30 active minutes a day). • Aspire to achieve Platinum Sainsbury’s Quality Mark after 3 years of Gold Sports Mark 2018-2019 (following three successful years of Gold Sainsbury’s Award). • Trust Sports Events allowing opportunities for more competitive engagement across more key stages - 1 per term and target groups PP.

Physical Literacy needs and G&T spectrum and use for reporting home. <ul style="list-style-type: none"> • New playtime kit and storage box • Big Lottery Funding agreed for Daily Mile Track installation 	
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% 92
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 92
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implementation of the Daily Mile and installation of a running track to promote daily exercise. 15 minutes of structured running daily and the option for pupils to continue at break and lunchtimes.	Daily Mile Track. Mile log cards, termly draw Continue to offer 2 hours of high quality physical activity.	£2200 Additional works to daily mile track not covered by Grant.	The Daily Mile scheme has been developed on the back of a raft of research and evidence. This is available to view at https://thedailymile.co.uk/ A range of activities are provided for playtimes which will be led by sports leaders and supervised by the middays. Increased structured play and activity levels.	Daily Mile firmly embedded and developed. Playground Leaders and Bronze Ambassadors to motivate and inspire pupils.
Structured activity at break and lunchtime led by sports leaders and sporting ambassadors.	Gather evidence of lunchtime structured play. Encourage active travel to school.	£150 5 PP children funded for Autumn Term	Children introduced to a wider range of sports with new comers to new activities. Club data evidences a wider target group of impact particularly across KS1	Shed for sole use of play/lunch time activities and managed by the sports leaders/ambassadors.
Playtime/lunchtime equipment replenished. Monitor use of, manage storage and effective distribution through rota system and leadership responsibility. Sports leaders to choose new selection of equipment to use to deliver new activities.	Sports Ambassadors/leaders trained to deliver activities to peers. Ambassadors Caps/bibs Sports Equipment and resources for lunchtime play. Zoned playground areas for safe play.	£162 9 PP children funded for Spring Term up until March.	Change 4 Life Club initiated in Spring / Summer term focusing	Continue to encourage greater physical activity in our children at home. Parent/child access to after school cross country club (running with Mum or Dad) on school grounds.
Offering of a wider range of extra-	Clubs delivered through external	£99 1 PP children		

<p>curricular clubs across the school. Review of after-school clubs to ensure a variety of opportunities for all. Ensure increased percentage of participation for SEND, PP, KS1, KS2</p> <p>Staff to run lunchtime & after school clubs- Boccia (Change for Life), Netball, Cross Country, Hockey, Gymnastics, Athletics, Golf, Football with additional clubs run by external providers.</p> <p>Explore the potential for breakfast clubs to run before school to engage PP and provide healthy breakfast opportunities</p> <p>Teachers regularly work with the concept of Active Class rooms using out door teaching spaces and resources:</p> <ul style="list-style-type: none"> - Fire brigade Burning DT houses - Discovering dinosaur eggs in school woods - Outdoor phonics/chalk writing - Active Maths/Maths treasure trails - Hook lessons - Farm care/outdoor gardens/science lessons 	<p>providers, gymnastics, on the stage, year 3&4 football, freedom factory</p> <p>Timetable of clubs available on website and broader range of staffing to deliver to their strengths and interest. Upskill staff (COJ level 2 football course)</p> <p>Stefan/Rebecca</p> <p>All teaching staff</p>	<p>funded for On The Stage Dance club.</p> <p>£100</p> <p>5 PP children funded for football club</p>	<p>less active children in Key Stage 2. Golf, Table Tennis</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports Mark Status</p> <p>Maintain a high profile of school sport with staff and pupils through termly sports awards to recognise different qualities in children's performances.</p> <p>Improved quality of children's physical literacy, particularly in KS1</p> <p>The profile of children's achievements and successes in PE and Sport highlighted in whole school events and clearly evident around school.</p> <p>Buddy's big workout (did not happen due to Covid and school closure).</p> <p>Wellbeing week (did not happen due to Covid closure).</p>	<p>Data collected following baseline fitness testing in term 1 for Years 4-6. Funfit interventions in place after identification of those children below average attainment.</p> <p>JK, CH, COJ work with KS1 classes to enable structured delivery of physical literacy skills.</p> <p>G&T strategies in place for those above average attainment linking in to NADA and assessment days.</p> <p>Recognise effort, progress, determination of our 'typically non sporty' children with sports awards as well as those children that continue to flourish and excel in sport.</p> <p>PE performance raffle ticket, class park points.</p> <p>Reporting to home</p> <p>Sport Board/Social Media</p>	<p>£48 Engraving end of term sports award shield</p> <p>£11.75 5k Fun Run prizes</p> <p>£75 End of term Sports award PE leaf raffle prizes.</p> <p>£35 Engraving Pentathlon Award medals</p> <p>£3550 Anomaly screen</p>	<p>School sport and PE is recognised as a priority area and children are encouraged to take part in lessons with pride and determination to better their performances.</p> <p>Understand that excellence in performance is not the only criteria to being a positive role model/sports person.</p> <p>KS1 children are physically literate and show developed fundamental skills on entering KS2</p>	<p>Team and individual achievements in sport continue to be celebrated in class, during whole school celebration assembly, on the PE noticeboard and on the school website and newsletter.</p> <p>Look to identify sporting superstars outside school curriculum with children accessing local clubs and facilities and highlight different pupils each week to be a 'Spotlight on Talent'</p> <p>Continuation of Gold Sports Mark Status with a view to achieving Platinum Status</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Employment of a full time subject specialist to teach Year 1 to 6 Games/PE in order to ensure a high quality of PE provision across both key stages.</p> <p>Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</p> <p>Increase confidence, knowledge and skills of staff delivering PE.</p> <p>JK at School swimming to work 1 to 1 with non swimmers.</p> <p>JK to attend PE conference and partnership sports meetings.</p>	<p>JK working on a full timetable across 5 days and all classes from Y1-6 have an hour delivery with JK plus and additional lesson with their own class teacher.</p> <p>Resources/assessments shared on One Drive.</p> <p>Survey staff to identify gaps in knowledge and confidence.</p> <p>Staff to liaise with JK to teach to their own strengths and deliver their POA accordingly.</p> <p>COJ to attend FA teaching course.</p> <p>JS to attend Active Maths/Multi-skills course</p>	<p>£50 Primary PE conference</p> <p>£200 2 x half day agency supply cover for PE lead to attend SSP partnership meetings.</p> <p>£400 2 x Days Staff CPD</p>	<p>As a result children make good or better progress both in lessons and over time (see teacher's assessment tracking data of Fitness Testing, Indoor Athletics Pentathlon Awards, Swimming Data learners journey).</p> <p>Strategies are in place are enabling an active approach to learning of the Core subjects helping to achieve the daily 30-minute activity offer.</p> <p>Teachers able to identify those who show weaknesses in fundamental movement skills/athletic ability. Steer to fun fit interventions and target their performances to engage in other sporting areas (indoor rowing/inclusion festivals). Pupils gaining confidence in performance and improved physical literacy skills.</p>	<p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning</p> <p>Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.</p> <p>Use SSP buy in to access free CPD workshops.</p>

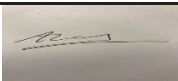
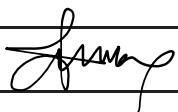
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Improve children's awareness of the broad and balanced PE and sports opportunities in and outside of school.</p> <p>Structured links with community clubs and regular visits from coaches from these named clubs to allow transition of pupils moving from school club to elite performance clubs:</p> <ul style="list-style-type: none"> Nottingham Tennis Club (Covid prevented this planned activity). West Bridgford Tennis Club (Covid prevented this planned activity). Edwalton Golf Club (Covid prevented this planned activity). NADA Boots Hockey Club 	<p>Promote inclusive PE and Sport opportunities to children, parents and the local community at least once a fortnight using newsletters, website, assemblies and school notice board.</p> <p>Community clubs clearly signposted for children in noticeboard, during extra-curricular clubs and PE lessons.</p> <p>Ensure accurate registers of all extra-curricular clubs are retained and used for data analysis, comparisons and to target specific groups of children.</p> <p>Use sports premium to provide 'free' clubs for Pupil Premium children.</p> <p>Use sports premium to provide experience days for all children.</p> <p>Sports council and children's questionnaire used to identify new</p>	<p>£98.01 Mileage costs for PE lead to attend fixtures and meetings. £300 2 x £150 coaching costs for KS1 cricket delivery.</p> <p>£125 Hockey club coach delivery.</p>	<p>Extra-curricular club/breakfast clubs targeted to encourage less active children will show a % increase in data showing an increase in attendance of pupils most in need. Golf, Table tennis.</p> <p>Maintain above 60% of children attending extra-curricular clubs across each term. Registers and data to support this %.</p> <p>Curriculum is broad and balanced across all year groups.</p> <p>As a result, children make good or better progress both in lessons and over time (see teacher's assessment tracking data).</p> <p>Children given opportunity to lead, officiate, coach and support sporting activities within PE lessons and external clubs</p>	<p>PE Lead to track children's provision and attendance for SEND children on club data.</p> <p>PE Lead to track children's provision and attendance for less active children. Implement strategies for engaging those identified.</p> <p>PE subject leader keeps up-to-date with government policies and recommendations (e.g. obesity paper 2016, 30 minute daily offer, daily mile)</p> <p>Children's questionnaires to identify future sports of interest for extra-curricular clubs).</p> <p>PE Leader to work closely with community clubs to ensure a clear pathway and sign posting to nearest club opportunities.</p> <p>Focus on SEND community club</p>

<ul style="list-style-type: none"> • Nottingham Rugby Club • Keyworth Cricket Club <p>Experience Days:</p> <ul style="list-style-type: none"> • Day of Rugby • Smashing Schools Tennis Roadshow • Camp Williams • Chance to Shine Cricket Coaching • Nature Valley Tennis Workshops • School Games • WB Tennis Club Coaching KS1 classes • Boots Hockey Club coaching support Y5 • NADA • Inclusion Festival • Toplink • Y2 Gym Festival • Y3 Invasion Games Festival • Trust Sports Events <p>KS1 and PP opportunities</p>	<p>clubs and interest.</p> <p>Develop regular leadership opportunities.</p> <p>Trust runs KS1 KS2 trust run targeting PP</p>			<p>opportunities and specific sports.</p> <p>Chance to Shine classroom activities and assembly delivery.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To access the resources and opportunities of the Rushcliffe Partnership.</p> <p>Target children reluctant to participate by inviting them to attend the Rushcliffe SSP sports festivals: (Tag, Indoor Cricket, Girls Activity Festival, Inclusive Festival, Boccia, rounders)</p> <p>Multiple team entries at the SSP events A, B, C, D and E Teams for athletics, cross country, hockey and football.</p> <p>A, B C teams for rowing, basketball, cricket, biathlon, athletics, mini tennis</p> <p>Sports Leaders running intra-school events within PE lessons.</p> <p>Replenish Kit for Fixtures/Competition</p> <p>Sports Day</p>	<p>JK to enter the majority of competitions in the Rushcliffe SSP (SSP buy in) and all other invitational competitions (High School Tag, High school cross country, Rushcliffe Family events and full class opportunities, Gym, Toplink, Invasion).</p> <p>Potential children identified by JK and teachers with PE lessons and extracurricular clubs.</p> <p>Host Trust Sports Events to further increase opportunities for engagement. Devise programme of sporting competitions within the Trust Schools on a termly basis.</p> <p>Football – November Cross Country – March Cricket – July</p> <p>Intra school competitive events, hockey, touch rugby, cricket, indoor athletics, rowing, cross country</p>	<p>£730 Rushcliffe School Sports Partnership buy in to access competition calendar and training/events.</p> <p>£185 Transport to Rushcliffe school for KS1 class festivals.</p>	<p>Evidence through website, PE notice board, Blogs.</p> <p>Increased % of children representing the school in inter competitions.</p> <p>Evidence through School Games organiser for Rushcliffe- Chris Ballard</p> <p>Achievement criteria of Gold Mark 2018 -19</p> <p>Increased number of children consistently attending extracurricular clubs</p> <p>Identified target children have made significant improvements in confidence, health and fitness (class data) and attendance in extra-curricular clubs and involvement in inter competitions increased.</p> <p>Lesson planning incorporates and builds up sports specific skills</p>	<p>Continue to enter all Rushcliffe SSP School Games competitions, as well as any additional competitions appearing in the calendar run by local schools or organisations (eg High School Y5 Rugby, Keyworth Cricket Y6) entered under head teacher/PE lead's discretion.</p> <p>Local club coaches to support running of matches and tournaments. Chance to shine, Kate Kean (Notts CC) Chris Lager (Edwalton GC) Tash O'Flaherty (Boots HC)</p> <p>Ensure B, C, D, E team children's success are shared equally in celebration assembly and within the newsletter and website.</p> <p>Ensure children are clearly signposted to extra-curricular opportunities and community clubs to encourage sustained participation.</p> <p>Creation of an intra competition</p>

Trust sports events 1 per term <ul style="list-style-type: none"> - KS1 Fun run PP Term 1 - KS2 Fun run PP Term 1 - Football Term 2 - Rounders Term 3 Fundraise for Daily Mile track to include a range of sporting events			needed to achieve success within intra school competitions. Gear programme of activity towards calendar of events.	timetable across each year group across the school year deploying sports ambassadors to coordinate. Key children identified for future competitions or pathways. Investigate further links additional satellite clubs within school or at local secondary schools (Rushcliffe School).
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From our original budget of £19, 540. we have spent a total of £8,498.76.
 We intend to carry over £11,000 which was not spent due to school closure during lockdown.

Signed off by	
Head Teacher:	Anthony Thomas 
Date:	24 th July 2020
Subject Leader:	Julia Kang 
Date:	24 th July 2020
Governor:	Sara Dawson
Date:	

Edwalton Primary School use of Sports Premium 2018-19

Overview The government will continue to provide sports funding for the 2018/19 academic year to make additional and sustainable improvements to the quality of PE and sport that we offer in school. It can be used to develop or add to the PE and sports activities we already offer and to make improvements that will benefit the pupils in future years. You can find more information by following this link:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

At Edwalton we want all our children to love exercise and to be fit and healthy. We aim to offer them a wide variety of opportunities so that they can discover a sport that they really enjoy and that they will continue with as they get older.

Our sports grant is used to promote these main aims:

- To provide effective CPD for staff as a future investment in sports development.
- To increase opportunities for all children to take part in a wide range of sporting activities.
- To engage all pupils in regular physical activity- kick-starting healthy active lifestyles
- Increased participation in sport

Support	Year groups	Costs	Total
Anomaly Screen	All	£3550	3550
Daily mile track additional works (not covered by lottery grant)	All	£2200	2200
SSP buy in	KS1&2	£730	730
Clubs support for PP children Football club (5 Children) Cross country club Term 1 (9 children) Cross Country club Term 2 (5 children) On the Stage Dance club Term 1 & 2 (1 child)	Y3-6 Y1-6 Y1-6 Y2	£100 £162 £130 £99	491
Sports Awards Trophy, medals and engraving PE tree Prizes	All	£48 - End of Term awards £11.75 - 5k Fun run prizes £75 -PE tree raffle prizes 3 terms £35 - Pentathlon award medals	169.75
CPD and training -	All	£50 – Primary PE conference. £200 – 2 x half day meetings and agency cover for PE lead. £400 – 2 days staff CPD.	650
Transport/Mileage	All	£98.01 – JK competitions/festivals mileage claim	283.01

		£185 – Bus to Rushcliffe school for KS1 festivals.	
Coaching	All	£300 – 2 coaching blocks for KS1 cricket in term 1 £125 – hockey club coach term 1	425
Total			8498.76
Funding for 2018/19		£19540	

Impact and Evaluation Table

We have spent a total of £8498.76 during 2019-2020 and have a surplus of £11,000 to carry forward in to the next financial year due to school closure and Covid .