

£16,000 + £10 per pupil.

Academic Year: 2018/19		Total fund allocated: £20,000	Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implementation of the Daily Mile and installation of a running track to promote daily exercise. 15 minutes of structured running daily and the option for pupils to continue at break and lunchtimes.</p> <p>Structured activity at break and lunchtime led by sports leaders and sporting ambassadors.</p> <p>Playtime/lunchtime equipment replenished. Monitor use of, manage storage and effective distribution through rota system and leadership responsibility. Sports leaders to choose new selection of equipment to use to deliver new activities.</p> <p>Offering of a wider range of extra-curricular clubs across the school. Review of after-school clubs to ensure a variety of opportunities for all.</p> <p>Staff to run lunchtime & after school clubs- Boccia (Change for Life), Netball, Cross Country, Hockey, Gymnastics, Athletics, Golf, Football with external providers.</p> <p>Explore the potential for breakfast clubs to run before school</p>	<p>Daily Mile Track</p> <p>Continue to offer 2 hours of high quality physical activity.</p> <p>Gather evidence of lunchtime structured play.</p> <p>Encourage active travel to school.</p> <p>Sports Ambassadors/leaders trained to deliver activities to peers. Ambassadors Caps/bibs</p> <p>Sports Equipment and resources for lunchtime play.</p> <p>Zoned playground areas for safe play.</p> <p>Clubs delivered through external providers, gymnastics, on the stage, year 3&4 football, year 1 football, foundation football, freedom factory</p> <p>Timetable of clubs available on website and broader range of staffing to deliver to their strengths and interest. Upskill staff (COJ level 2 football course)</p>	<p>Big Lottery Grant</p> <p>New sports equipment for use at play/lunch times</p> <p>£200 for playtime equipment</p> <p>£100 for new sports containers/store box</p> <p>Astroturf</p>	<p>The Daily Mile scheme has been developed on the back of a raft of research and evidence. This is available to view at https://thedailymile.co.uk/</p> <p>A range of activities are provided for playtimes which will be led by sports leaders and supervised by the middays. Increased structured play and activity levels.</p> <p>Children introduced to a wider range of sports with new comers to new activities.</p> <p>Club data evidences a wider target group of impact particularly across KS1</p> <p>Change 4 Life Club initiated in Spring / Summer term focusing less active children in Key Stage 2. Golf, Table Tennis</p>	<p>Daily Mile firmly embedded and developed. - Playground Leaders and Bronze Ambassadors to motivate and inspire pupils</p> <p>Shed for sole use of play/lunch time activities and managed by the sports leaders/ambassadors.</p> <p>Continue to encourage greater physical activity in our children at home.</p> <p>Parent/child access to after school cross country club (running with Mum or Dad) on school grounds.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Mark Status</p> <p>Raise profile of school sport with staff and pupils through termly sports awards to recognise different qualities in children's performances.</p> <p>Improved quality of children's physical literacy, particularly in KS1</p> <p>The profile of children's achievements and successes in PE and Sport highlighted in whole school events and clearly evident around school.</p> <p>Well being week</p> <p>Trust Sports Football event</p> <p>Trust sports athletics</p>	<p>Data collected following baseline fitness testing in term 1 for Years 4-6.</p> <p>Funfit interventions in place after identification of those children below average attainment.</p> <p>JK, CH, COJ work with KS1 classes to enable structured delivery of physical literacy skills.</p> <p>G&T strategies in place for those above average attainment linking in to NADA and assessment days.</p> <p>Recognise effort, progress, determination of our 'typically non sporty' children with sports awards as well as those children that continue to flourish and excel in sport.</p> <p>PE performance raffle ticket.</p> <p>Reporting to home</p> <p>Sport Board/Social Media</p>	<p>Sports Awards Trophy</p> <p>£50</p> <p>Medals for end of term awards and sports day</p> <p>£500</p> <p>Certificates</p>	<p>School sport and PE is recognised as a priority area and children are encouraged to take part in lessons with pride and determination to better their performances.</p> <p>Understand that excellence in performance is not the only criteria to being a positive role model/sports person.</p>	<p>Team and individual achievements in sport continue to be celebrated in class, during whole school celebration assembly, on the PE noticeboard and on the school website and newsletter.</p> <p>Look to identify sporting superstars outside school curriculum with children accessing local clubs and facilities and highlight different pupils each week to be a 'Spotlight on Talent'</p> <p>Continuation of Gold Sports Mark Status with a view to achieving Platinum Status</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identified subject specialist to teach Year 1 to 6 Games/PE in order to ensure a high quality of PE provision across both key stages.</p> <p>Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</p> <p>Increase confidence, knowledge and skills of staff delivering PE.</p> <p>JK at School swimming to work 1 to 1 with non swimmers.</p> <p>JK to attend PE conference</p>	<p>JK working on a full timetable across 5 days and all classes from Y1-6 have an hour delivery with JK plus and additional lesson with their own class teacher.</p> <p>Resources shared on One Drive.</p> <p>Survey staff to identify gaps in knowledge and confidence.</p> <p>Updated skills ladder.</p> <p>Staff to liaise with JK to teach to their own strengths and deliver their POA accordingly.</p> <p>COJ to attend FA teaching course.</p> <p>JS to attend Active Maths/Multi-skills course</p>	<p>Free CPD through schools Sport Partnership buy in.</p> <p>PE conference £50</p> <p>FA coaching course</p>	<p>As a result children make good or better progress both in lessons and over time (see teacher's assessment tracking data of Fitness Testing, Indoor Athletics Pentathlon Awards, Swimming Data learners journey).</p> <p>Strategies are in place are enabling an active approach to learning of the Core subjects helping to achieve the daily 30 minute activity offer.</p>	<p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>Skills ladder updated</p> <p>Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.</p> <p>Use SSP buy in to access free CPD workshops.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Improve children's awareness of the board and balanced PE and sports opportunities in and outside of school.</p> <p>Structured links with community clubs and regular visits from coaches from these named clubs to allow transition of pupils moving from school club to elite performance clubs</p> <p>Experience Days:</p> <p>Day of Rugby Chance to Shine Cricket Coaching Keyworth cricket club Coaching West Bridgford Tennis Coaching Nottingham Tennis Centre Coaching Nature Valley Tennis event World Cup Cricket Coaching Top link festival Y3 Invasion games festival Y3 Residential Y4 & Y6 Holme PP canoeing taster session Y6</p> <p>Wellbeing week (Zumbini, yoga, ultimate frisbee)</p>	<p>Promote inclusive PE and Sport opportunities to children, parents and the local community at least once a fortnight using newsletters, website, assemblies and school notice board.</p> <p>Community clubs clearly signposted for children in noticeboard, during extra-curricular clubs and PE lessons.</p> <p>PE Apprentice to identify children across school with potential to attend community clubs.</p> <p>Ensure accurate registers of all extra-curricular clubs are retained and used for data analysis, comparisons and to target specific groups of children.</p> <p>Use sports premium to provide 'free' clubs for Pupil Premium children.</p> <p>Use sports premium to provide experience days for all children.</p> <p>Sports council and children's questionnaire used to identify new clubs and interest.</p>		<p>Extra-curricular club targeted to encourage less active children will show a % increase in summer data showing an increase in attendance of pupils most in need. Golf, Table tennis.</p> <p>Maintain above 60% of children attending extra-curricular clubs across each term. Registers and data to support this %.</p> <p>Curriculum is broad and balanced across all year groups.</p> <p>As a result, children make good or better progress both in lessons and over time (see teacher's assessment tracking data).</p>	<p>PE Lead to track children's provision and attendance for SENd children on club data.</p> <p>PE Lead to track children's provision and attendance for less active children. Implement strategies for engaging those identified.</p> <p>PE subject leader keeps up-to-date with government policies and recommendations (e.g. obesity paper2016, 30 minute daily offer, daily mile)</p> <p>Children's questionnaires to identify future sports of interest for extra-curricular clubs).</p> <p>PE Leader to work closely with community clubs to ensure a clear pathway and sign posting to nearest club opportunities.</p> <p>Focus on SENd community club opportunities and specific sports.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To access the resources and opportunities of the Rushcliffe Partnership.</p> <p>Target children reluctant to participate by inviting them to attend the Rushcliffe SSP sports festivals:</p> <p>(Tag, Indoor Cricket, Girls Activity Festival, Inclusive Festival, Boccia, rounders)</p> <p>Multiple team entries at the SSP events A, B, C, D and E Teams for athletics, and football.</p> <p>A, B C teams for rowing, basketball, cross country, cricket, hockey, biathlon.</p> <p>Sports Leaders running intra-school events within PE lessons.</p> <p>Replenish Kit for Fixtures/Competition</p> <p>Sports Day</p> <p>Trust Football</p> <p>Trust Athletics</p> <p>Intra-school sponsored cross country race</p>	<p>JK to enter the majority of competitions in the Rushcliffe SSP (SSP buy in) and all other invitational competitions (High School Tag, Rushcliffe Family events and full class opportunities, Gym, Toplink, Invasion).</p> <p>Potential children identified by JK and teachers with PE lessons and extracurricular clubs.</p> <p>Host Trust Sports Events to further increase opportunities for engagement. Devise programme of sporting competitions within the Trust Schools on a termly basis.</p> <p>Football – November</p> <p>Cross Country – March</p> <p>Cricket – July</p> <p>Intra school competitive events, hockey, touch rugby, cricket</p>	<p>Transport Costs £180</p> <p>SSP buy in £700</p> <p>Trophy for Trust events. £40</p>	<p>Evidence through website, PE notice board, Blogs.</p> <p>Increased % of children representing the school in inter competitions.</p> <p>Evidence through School Games organiser for Rushcliffe- Chris Ballard Achievement criteria of Gold Mark 2017 -18</p> <p>Increased number of children consistently attending extracurricular clubs</p> <p>Identified target children have made significant improvements in confidence, health and fitness (class data) and attendance in extra-curricular clubs and involvement in inter competitions increased.</p> <p>Lesson planning incorporates and builds up sports specific skills needed to achieve success within intra school competitions. Gear programme of activity towards calendar of events.</p>	<p>Continue to enter all Rushcliffe SSP School Games competitions. As well as any additional competitions appearing in the calendar run by local schools or organisations entered under head teacher/PE team's discretion.</p> <p>Local club coaches to support running of matches and tournaments. Chance to shine, Kate Kean (Notts CC) Chris Lager (Edwalton GC) Barry (Keyworth CC) Luke (WB tennis club)</p> <p>Ensure B, C, D, E team children's success are shared equally in celebration assembly and within the newsletter and website.</p> <p>Ensure children are clearly signposted to extra-curricular opportunities and community clubs to encourage sustained participation.</p> <p>Creation of a intra competition timetable across each year group across the school year deploying sports ambassadors to coordinate.</p> <p>Key children identified for future competitions or pathways. Investigate further links additional satellite clubs within school or at local secondary schools (Rushcliffe School).</p>
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