

At Edwalton Primary School we pride ourselves in providing a High Quality Physical Education Curriculum that inspires every child to succeed, promoting excellence and equality for all. We believe that all our children should leave primary school, physically literate, with a memorable experience of playing, leading and competing in a range of activities; promoting sporting values; developing friendships and a life-long passion for physical activity and sport.

Evidencing the impact of the Primary PE and sport premium

Edwalton Primary School

Revised October 2020

Commissioned by



Department
for Education

#TeamEdwalton



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Evidencing the Impact of Primary PE and Sport Premium - 2020/2021

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Clear progression in skills across year groups with the programme of activity allowing for progression and a development of skills from KS1 to KS2. • KS2 year groups are recording their performances (see fitness testing, swimming learners journey, sports hall athletics decathlon/pentathlon awards). • PE passport trialled with year 3 classes and to be continued in to year 4. • Keep Moving at Home Lockdown successes <ul style="list-style-type: none"> - Live daily zooms 9.00am (JK and mystery teachers) - Live Tue pm PE lesson - Pre-recorded Lessons on line every afternoon - Wednesday “Chance to Shine” ‘Dance fun’ • A range of activities have been offered on return to school following lockdown in March to include 	<ul style="list-style-type: none"> - Evaluate the responses from the pupil voice questionnaire. - Targeting non performers for inclusion at Inter-school competitions. - Targeting non performers for inclusion at clubs by introducing new activities. - Increase Intra-school competition opportunities other than sports day, (rowing, in lesson round robins, indoor athletics virtual league ladders, dodge ball tournaments). - Deployment of class sports leaders and school sports ambassadors to attend partnership training opportunities. - More clubs to generate revenue to replenish/buy sports equipment. - Intra-school competitive opportunities for Y1 and Foundation.

- New Age Kurling – Year 5
- Mini Golf – All years
- Cricket ‘Chance to Shine Notts CC’ – Year 1 & 3
- Cricket Keyworth CC – Year 2 & 5
- Tennis West Bridgford Tennis Club – Year 1
- Notts County Move and Learn – Year 6
- Mini-Athletics – Year 1
- HPP Canoe Club – Year 5 & 6

- **Clubs offered in school following March return.**

- Fitness – All via Zoom (JK) - 5
- KS2 Cross Country – All 3 week rotation (JK) - 47
- Football – EYFS (taster) , Year 3 (Nick GB) - 60
- Girls Football – Y1 & Y2 (Nick GB) - 16
- Hockey – Year 2 (RR) - 17
- Golf – Year 6 (DG) - 8
- Multi-skills – Year 2 (TB) - 38
- Cricket – Year 6 (RS) – 24
- Rounders – Year 4 (KF) – 12
- Year 3 Football - 10

- **Inter-school competitions** restricted due to Covid but intra-school as below:

- Virtual trust Athletics Year 2 & 3 (June)

- Improvement in outdoor spaces to include daily mile track repair and re-surface of playground.

- Pentathlon Awards KS2 (Term 3)
- Hockey KS2 (Term 1)
- Rowing Year 3 PP (Term 2)
- Mini Golf All (Term 2)
- New Age Kurling Year 5 (Term 2)
- Year 6 Cricket Keyworth Festival
- EYFS Football tasters Monday afternoons term 3.
- Weekly Physical activity challenge Term 1.

- **Thursday Fitness Blasts**

All year groups have the opportunity to access these sessions including EYFS

- **Sports Days**

- Proposal is that KS1 & KS2 will take part in sports day to be delivered in year groups during wellbeing week.
- FHT Year 2 & 3 sports day. 48 children took part across Y2&3. Y2 finished 1st across the Trust schools who entered and Y3 finished first form all teams in Trust.

- Children have opportunities to **share their talents** with others in school, the community and their family through sports reports, notice boards, class dojo, twitter with regular match reports, photo updates.

- **Sports Awards Termly**

<ul style="list-style-type: none"> - Effort - Attainment - Progress - Leadership - Most Improved <ul style="list-style-type: none"> • Sports Awards Weekly <ul style="list-style-type: none"> - PE Leaf • Successes <ul style="list-style-type: none"> - Sports Mark Participation and engagement award achieved in last cycle. 	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

If YES you must complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £31,131.00	Date Updated: June 2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£24,434.64
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% Year 6 did not swim due to pool closures
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Playground re-surface to provide for safer activity areas both during pe lessons and at break times/lunch times	JK/RR have sourced quotes for work to begin in 2021-2022 academic cycle (Carry over)		Carry over to next cycle	Provide a safer learning environment for the children to use throughout the year, especially due to PE lessons being outdoors for most of the year under Covid guidance.
Moveable apparatus in the hall for delivery of gymnastics lessons after the old fixed apparatus was condemned summer 2020	JK to order apparatus set that fits requirements for delivery at KS1 and EYFS		Removal and update current gym hall equipment. £550.00 £800.80 New apparatus £1289.00	Gymnastics becomes more of a focus in lower key stage 1 and children are challenged with development of strength and balance through sequencing work on small apparatus.
Top Up swimming 6 weeks targeted year 6.	6 weeks delivery for those identified as needing extra support (capped at 45 due to Covid restrictions).		Not completed due to pool closures. Carry over to next cycle.	Due to covid restrictions this has not occurred. Unable to test Y6 cohort and identify non-swimmers due to lost swimming block
				Line markings to be added termly to follow programme delivery.
				Gymnastic CPD opportunities for staff to assist with lesson delivery using apparatus and working through a scheme of work to support gymnastics delivery. JK to research scheme of learning to support this.
				Swim Year 5 cohort in September for 18 weeks and use funding to top up swim for year 6 after SATs in Term 3 2022.

Created by:



Supported by:



Structured activity at break and lunchtime led by sports leaders and sporting ambassadors.	Sports leaders identified and deployed to support the school's weekly Monday physical activity challenges Term 1, Responsible for playtime equipment in each class bubble for structured play times March - July.	£46.50 classroom playtime equipment	All children in school have taken part in structured physical activity outside their normal core PE lessons.	Explore the potential for breakfast clubs to run before school to engage PP and provide healthy breakfast opportunities.
Offer virtual clubs that children can engage in from home as an extension to their school physical activity whilst face to face clubs are unable to run.	Weekly zoom fitness club run by PE lead. Term 1 and March – July.		All children have the opportunity to engage in a after school club extending their minutes of physical activity.	Continue with fitness club and purchase new equipment so that a wider variety of fitness activities can be delivered at clubs in school. Staff wellbeing and staff fitness club.
Face to face clubs offered as soon as Covid restrictions were lifted, bringing in previous external providers to enhance the opportunities on offer.	Staff to promote new activity clubs within their bubble classes. Football Y3, Y1, Girls, Hockey Y2 Multi-Skills Y2 Striking and Fielding Y6 Golf Y6 Cross Country All Years Rounders Y4 Lead staff taking responsibility for these activities to occur after school.	Purchase new rounders equipment and hockey sticks, vortex howlers and other PE equipment. £397. New golf equipment bags donated to school.	All children have the opportunity to engage in a after school club extending their minutes of physical activity. Children's knowledge and experiences being extended in extra-curricular opportunities.	Bring in external providers to extend opportunities in dance, gymnastics, mini athletics, rugby tots for the next academic year. Link community club coaches to after-school clubs so there is an outlet for talented performers in all sports. Have a named community coach contact for each sport to signpost our children forward. Move and Learn programme booked for 2022 Term 3 – Year 6

				Healthy Hearts Programme booked for September Term 1 2021-2022 for year 5.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	Funding allocated:	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Learn to swim awards Awards for attendance on virtual zoom lessons and workouts in lockdown. Well-being week Sports mark PE topic board Sports Mark Status Maintain a high profile of school sport with staff and pupils through termly sports awards to recognise	Children's attainment in swimming and other sports is recognised. G & T strategies in place for those above average attainment linking in to NADA and assessment days. Recognise effort, progress, determination of our 'typically non sporty' children with sports awards as well as those children that continue to flourish and excel in sport. PE performance raffle ticket, class park points.	Carry over to new swimming block £174.26 rewards, medals and trophies.	School sport and PE is recognised as a priority area and children are encouraged to take part in lessons with pride and determination to better their performances. Children and our families understand that excellence in performance is not the only criteria to being a positive role model/sports person. Children understand that they are recognised for effort and are encouraged to continue to work	Team and individual achievements in sport continue to be celebrated in class, during whole school celebration assembly, on the PE noticeboard and on the school website and newsletter. Look to identify sporting superstars outside school curriculum with children accessing local clubs and facilities and highlight different pupils each week to be a 'Spotlight on Talent' Continuation of Gold Sports

different qualities in children's performances.	Reporting to home		positively and strive for personal physical activity goals.	Mark Status with a view to achieving Platinum Status
Improved quality of children's physical literacy, particularly in KS1	PE passport trialled with Y3 to enable parents to review their child's progress.		KS1 children are physically literate and show developed fundamental skills on entering KS2	Continue to recognise sporting attainment through Trust Sports awards and Royston and Lund awards, Rushcliffe Sports evening.
The profile of children's achievements and successes in PE and Sport highlighted in whole school events and clearly evident around school.	Sport Board/Social Media			
Collapsed curriculum day y5/6 for Healthy Hearts programme (Notts CC and Move and Learn (Notts County)	Data collected following baseline fitness testing in term 1 for Years 4-6. Funfit interventions in place after identification of those children below average attainment.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	Funding allocated:	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Employment of a full time subject specialist to teach Year 1 to 6 Games/PE in order to ensure a high quality of PE provision across both key stages.</p> <p>PE lead have planning in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</p> <p>The learning intentions and outcomes are shared over a medium term and long term plan with lesson aims made clear for class teachers to ensure their own planning covers relevant content.</p> <p>PE lead given subject lead time to ensure plans in place.</p> <p>Increase confidence, knowledge and skills of staff delivering PE and gymnastics.</p> <p>JK at School swimming to work 1 to 1 with non swimmers.</p> <p>JK completed LTA online teachers</p>	<p>All year groups receiving High Quality PE provision working with PE specialist JK.</p> <p>PE specialist to work with external deliverers in cricket (Chance to Shine Notts CC and Kenworth CC), tennis (West Bridgford Tennis Club), mini athletics (Adam McLachlan WB athletcsi club) and share these lesson ideas with other teaching staff.</p> <p>John working in Year 4 providing physical interventions for targeted groups.</p> <p>Remove old fixed gym apparatus and replace with new moveable set so gymnastics can be re-introduced at KS1 and KS2.</p> <p>CPD gymnastics training for staff who need support. Use SSP courses offered through partnership buy in.</p>	<p>Funding allocated:</p> <p>Spend allocation below listed in Key Indicator 1 above.</p>	<p>As a result children make good or better progress both in lessons and over time (see teacher's assessment tracking data of Fitness Testing, Indoor Athletics Pentathlon Awards, Swimming Data learners journey).</p> <p>Strategies in place are enabling an active approach to learning of the Core subjects helping to achieve the daily 30-minute activity offer.</p> <p>Teachers able to identify those who show weaknesses in fundamental movement skills/athletic ability. Steer to fun fit interventions and target their performances to engage in other sporting areas (indoor rowing/inclusion festivals).</p> <p>Pupils gaining confidence in performance and improved physical literacy skills.</p>	<p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning</p> <p>Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.</p> <p>Use SSP buy in to access free CPD workshops.</p>

tennis coaching programme.				
JK to attend PE conference and partnership sports meetings.				
PE passport trialled with Y3 to allow for progression between skills and activities and allow pupils and staff to review learning topics.			Class teachers able to see prior learning in PE passport and tailor lesson delivery from passport evidence having understood areas for development for individual learners.	PE passport developed and revised to evidence children's assessment and progress across key areas: Swimming Athletics Fitness Tests

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

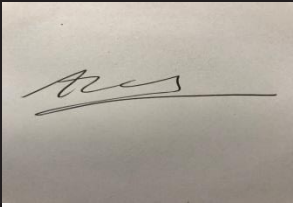

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Allow pupils the opportunity to take part in a whole school fitness blasts occurring weekly.	Helping improve fitness and increase activity levels of all children. 3 slots available to suit teacher timetabling over a Thursday afternoon.	£384.40 New speakers and fitness equipment	Extra-curricular clubs post lockdown to encourage less active children will show a % increase in data showing an increase in attendance of pupils most in need. Golf, Multi-skills.	PE Lead to track children's provision and attendance for SENd children on club data.
Improve children's awareness of the broad and balanced PE and sports opportunities in and outside of school.	Promote inclusive PE and Sport opportunities to children, parents and the local community at least once a fortnight using		Maintain above 60% of children attending extra-curricular clubs across term 3 post lockdown. Registers and data to support this	PE Lead to track children's provision and attendance for less active children. Implement strategies for engaging those identified. Children's questionnaires to

<p>Structured links with community clubs and regular visits from coaches from these named clubs to allow transition of pupils moving from school club to elite performance clubs:</p> <ul style="list-style-type: none"> • Nottingham Tennis Club (Covid prevented this planned activity). • West Bridgford Tennis Club (Term 3 Y1) • Edwalton Golf Club Year 6 Monday Golf club term 3 • Hpp Canoe Club Links 25 children accessed taster session at HPP from year 5 & 6 and 10 retained weekly clots on coaching programme. • Boots HC active members • Mini Athletics - Year 1 • NADA- Covid prevented this. • Keyworth Cricket Club (Year 5 and Year 2 & 5. • Keyworth CC competition (Year 6 June x 10 pupils) <p>Experience Days:</p> <ul style="list-style-type: none"> • Chance to Shine Cricket Coaching Y1 & 3 	<p>newsletters, website, assemblies and school notice board. Anomoly screen in playground to inform parents.</p> <p>Community clubs clearly signposted for children in noticeboard, during extra-curricular clubs and PE lessons. Use dojo platform and parentmail.</p> <p>Ensure accurate registers of all extra-curricular clubs are retained and used for data analysis, comparisons and to target specific groups of children.</p> <p>Use sports premium to provide 'free' clubs for Pupil Premium children.</p> <p>Use sports premium to provide experience days for all children.</p> <p>Sports council and children's questionnaire used to identify new clubs and interest.</p> <p>Develop regular leadership opportunities through support with Intra-school events or in class leadership roles.</p>	<p>£2,070.83</p> <p>£200 WB tennis coaching (JK LTA teachers online tennis training)</p> <p>Support for PP children to access taster sessions at HPP CC. £10 each session.</p> <p>Leadership Award given at end of term awards assembly. £17.50</p>	<p>%. 42 Y2 accessed club ? Y1 waiting for football registers from external coaches.</p> <p>Curriculum is broad and balanced across all year groups.</p> <p>As a result, children make good or better progress both in lessons and over time (see teacher's assessment tracking data).</p> <p>Children given opportunity to lead, officiate, coach and support sporting activities within PE lessons and external clubs</p>	<p>identify future sports of interest for extra-curricular clubs).</p> <p>PE Leader to work closely with community clubs to ensure a clear pathway and sign posting to nearest club opportunities.</p> <p>Target group- PP and KS1 given increased opportunities to engage in activities beyond their PE programme. Intra-school events Trust events Partnership events</p>
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<ul style="list-style-type: none"> • Keyworth CC Y5 Y3 • WB Tennis Club Coaching KS1 classes • Trust Sports Events Y2 & 3 • HPP Canoe Club • Move and Learn • Kurling • Mini Athletics Y1 • Tennis Y2 				
KS1 and PP opportunities				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Weekly PE challenges throughout term 1	Sports leaders used to promote weekly physical activity challenges in term 1. Dojo to parents and email to staff. Prizes for highest scoring class.	£40.00	High level of engagement in intra-school competition for term 1 all year groups.	More active role of sports leaders to develop other intra-school competitive events to include daily mile running.
Park points ongoing	Recognise class achievement rewarding highest park point scorers each term per year group.	Hot Chocolate/milk shake special lesson prizes £50	Behaviour improves in PE/PPA time for non-class teachers.	Continue to use Park points system but also promote more on dojo and social media for parents to see.
Pentathlon award scheme Term 3	KS2 to complete assessment across athletic disciplines. Ranked on ladder of success. Medals for Gold achievers and certificates for bronze/silver	Metallic card £15 Gold medals £24	Children are more competitive and encouraged to push for their goals especially when they see how far from the next step they are on the ladder of success. Many reach a higher goal when they know what they need to do to achieve a particular score.	Celebrate excellent achievement more. Year 3s reaching bronze, or year 4 reaching Gold is a huge achievement.
SSP buy in	Part of Rushcliffe schools competition calendar and in-school opportunities. Virtual leagues term 1 Kurling Term 2	£730		
SSP virtual league term 1 – Athletics Term 2 – Striking and fielding	Year 3 competed in an event but due to staff sickness other year	Carry over to next cycle as no		

PP competition Rowing	groups missed their inclusion.	trophy needed		
Sports Day During Wellbeing week	Quad kids challenges for Year 5&6.	Medals (Cost tbc)		
FHT Sports Day Y2	Y1 support from Adam McLachlan Mini Athletics	Y1 sports day (cost tbc)		
New hcokey sticks for tournaments and competitions.	RR to buy in new sticks.	£300.00		

Signed off by	
Head Teacher:	 A Thomas
Date:	2 nd July 2021
Subject Leader:	Julia Kang 
Date:	2 nd July 2021
Governor:	
Date:	

Breakdown of expenditure for 2020-2021 period.

Support	Year Groups	Costs	Total
Anomaly Screen 2019-2020 the up to 31/03/21	All	£ 2,070.83	£2,070.83
SSP Buy in	All	£ 730.00	£730.00
Resite Hall Gym Equipment/ works to PE equipment	All	£550.00 £800.80	£1,350.80
Hockey Sticks Tournament Mono Viper Strobe		£100.00 £100.00 £100.00	£300.00
Replenish PE Equipment Vortex Howlers Hockey Sticks Balls Rounders Bats Bats	All	£123.16 £30.73 £30.73 £43.90 £42.60 £46.50 £9.76 £43.32 £9.72 £16.65	£397.07
Ultimate Ears Portable Speakers	All	4 x £96.10	£384.40
Gymnastics Moveable Apparatus	EYFS/KS1	£1,289.00	£1,289.00
Rewards and Celebration of Achievement Park Point Prizes Term 1 PE Leaf Raffle Prizes Plaques Engraving	All £6.47 £40.00 £17.50 £24.50		

PE zoom prizes Lockdown	£5.00		
Snowman Competition winners	£2.41		
End of term Awards wooden shield	£50.00		
End of term sports awards engraved medals	£17.50		
Term 2 PE raffle prizes	£10.88	£174.26	£174.26
Total Expenditure 2020-2021			£6,696.36