Edwalton Primary School

Prevent Action Plan 2026-2027

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn into terrorism'. The legislation sets out that schools must access the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'

DUTY	What this means	Action	Who
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	• Staff can demonstrate a general understanding of the risks affecting children and young people.	All staff have read Keeping Children Safe in Education 2026. The Prevent lead has informed staff of their duties as set out in The Prevent Duty (DfE June 2015)	All staff
	• Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent lead has informed staff about signs and indicators of radicalisation	DSL
	• There is a clear procedure in place for protecting	All staff have read the school Tackling Radicalisation and Extremism Prevent Policy and have all completed Prevent online training.	DSL

	children at risk of radicalisation	All staff understand how to record and report concerns regarding the risk of radicalisation.	All staff
	• The school has identified a Prevent lead	All staff know who the Prevent lead is and that this person can act as a source of advice and support.	All staff
	• The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises.	Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. Ensure that staff remain with all outside providers when working with children.	All staff
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report all concerns in line with existing school policies and procedures. The Prevent lead makes appropriate referrals to other agencies including the Multi Agency Safeguarding Hub (MASH) and Channel Panel	All staff record and report concerns on our electronic safeguarding system 'CPOMS' Supply staff record concerns on paper form which is then scanned and added to CPOMS by a DSL. Records are stored electronically on CPOMS by a DSL. Referrals are followed up appropriately.	All staff DSL's/ Prevent Lead DSL's/ Prevent Lead
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extreme ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils at school being drawn into terrorism	As a minimum the school should: • Ensure that the DSL's undertake Prevent Awareness Training. • Ensure that DSL's are able to provide advice and support to other members of staff on protecting children from risk of radicalisation.	DSL's /Prevent Lead All staff have updated Prevent training in 2024
IT Policies			

Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school have policies in place which make reference to the Prevent Duty. Children are taught about online safety with a specific reference to radicalisation	School Online Safety Policy/Anti bullying and Behaviour Policy is updated yearly. The curriculum reflects this duty	All staff All staff
Ensure that pupils have a 'Safe Environment' in which to discuss 'controversial issues'	Pupils develop ' the knowledge, skills and understanding to prepare them to play a full and active part in society'	Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in=schools-published	All staff