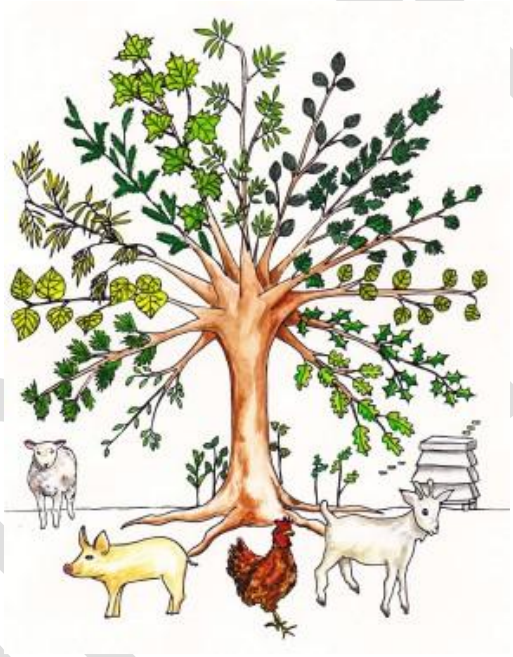
# Edwalton Primary School

# Tackling Extremism & Radicalisation Prevent Policy



**Designated Lead: Daniel Graney** ( Headteacher, DSP), Alice Jackson (SENCO, DSP), Trish Gilbert (Assistant SENCo / Safeguarding, DSP) Charly Soulsby

( Deputy Head Teacher, DSP)

**Reviewed September 2026 - updated in line with 'Keeping Children Safe in Education September 2026, PREVENT Strategy HM Government 2015, Working Together to Safeguard Children HM Government 2023, Counter Terrorism and Security Act 2015.**

**This policy will be reviewed annually – date of next review September 2027**

## POLICY STATEMENT

Edwalton School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect susceptible individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

## LINKS TO OTHER POLICIES

The Edwalton Primary School Tackling Extremism and Radicalisation Prevent Policy links to the following Edwalton Primary School policies;

- Whole school policy for child protection and to safeguard and promote the welfare of children
- Equality Policy
- Anti-bullying Policy
- Respectful Behaviour Policy
- E-Safety Policy
- Positive Behaviour and anti-bullying

The following national guidelines should also be read when working with this policy;

- PREVENT Strategy HM Government 2015
- Keeping Children Safe in Education DfE 2023
- Working Together to Safeguard Children HM Government 2023

## AIMS AND PRINCIPLES

The Edwalton Primary School Tackling Extremism and Radicalisation Prevent Policy is intended to provide a framework for dealing with issues relating to susceptibility, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions. The objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.

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•All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

## DEFINTIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views. There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include;

•Spending increasing time in the company of other suspected extremists.
•Changing their style of dress or personal appearance to accord with the group.
•Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
•Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
•Possession of materials or symbols associated with an extremist cause.
•Attempts to recruit others to the group/cause.
•Communications with others that suggests identification with a group, cause or ideology.
•Using insulting or derogatory names for another group.
•Increase in prejudice-related incidents committed by that person – these may include;

- physical or verbal assault
- provocative behaviour
- damage to property
- derogatory name calling
- possession of prejudice-related materials
- prejudice related ridicule or name calling
- inappropriate forms of address
- refusal to co-operate
- attempts to recruit to prejudice-related organisations
- condoning or supporting violence towards others.

## PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Edwalton Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns to the a member of the Child Protection Team – Daniel Graney ( Headteacher/DSP), Alice Jackson (Deputy DSP,

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SENCO), Trish Gilbert (Deputy DSP/ Assistant SENCo ), Charly Soulsby (Deputy Head Teacher , Deputy DSP).

We believe that it is possible to intervene to protect people who are susceptible. Early intervention is vital and staff must be aware of the established processes to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

A member of the Child Protection Team will deal swiftly with any referrals made by staff or with concerns reported by staff. The Child Protection Team will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see appendix 1 – Dealing with referrals)

As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and they can find the contact details for doing so in the staff handbook, and on the safeguarding board situated in the staff room.

## GOVERNORS, LEADERS AND STAFF

The Child Protection Team are the leaders for referrals relating to extremism and radicalisation. In the unlikely event that no member of the team is available, all staff know the channels by which to make referrals via the safeguarding procedures in the staff handbook and staffroom.

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be susceptible to radicalisation or extremist views.

Prejudicial behaviour can be a factor in radicalisation and extremism. With this in mind, Edwalton Primary School has updated procedures for dealing with prejudicial behaviour, as outlined in the School Behaviour Policy and Equality Policy.

## THE ROLE OF THE CURRICULUM

Our curriculum is broad and balanced and promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE provision is embedded across the curriculum. It directs our assemblies and underpins the ethos of the school. It is recognised that children with low aspirations are more susceptible to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

## STAFF TRAINING

Through various CPD opportunities, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a

school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

## VISITORS AND THE USE OF SCHOOL PREMISES

If any member of staff wishes to invite a visitor in the school, they must first request permission from the Head Teacher. Only after consent from the Head Teacher can the visitor enter school and then they will be subject to Safeguarding Checks including DBS checks and photo identification.

Upon arriving at the school, all visitors including contractors, will read the child protection and safeguarding guidance and be made aware of who the Child Protection Team are and how to report any concerns which they may experience. They will be given a school lanyard which must be worn at all times. Visitors with yellow lanyards must not be left unsupervised with children. All lanyards have photo and names of the Child Protection Team (DSP and Deputy DSP: Daniel Graney , Alice Jackson, Trish Gilbert, Charly Soulsby ).

When non-school groups or organisations use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Tackling Extremism and Radicalisation Prevent Policy, the school will contact the police and terminate the contract.

The Edwalton Primary School ‘Tackling Extremism and Radicalisation Prevent Policy’ will be reviewed annually as part of the overall ‘Whole School Policy for Child Protection and to safeguard and promote the ‘Welfare of Children Policy’ review.

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## Appendix 1 – Dealing with referrals

We are aware of the potential indicating factors that a child is susceptible to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances

In the event of prejudicial behaviour the following system will be followed:-

All incidents of prejudicial behaviour will be reported directly to a member of the SLT, a DSL or the Head Teacher. All incidents will be fully investigated and recorded in line with the Respectful behaviour Policy and records will be kept in line with procedures for any other safeguarding incident.

Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the online Safeguard software electronic system.

The SLT follow-up any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting with parents would be held if there is not a significant positive change in behaviour.

If deemed necessary, serious incidents will referred to the MASH 0300 5008090, mash.safeguarding@nottscc.gcsx.gov.uk or discussed with the LADO Eva Callaghan 0115 8041272 eva.callaghan@nottscc.gov.uk

In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school will contact the Youth Offending Team Manager John Evans, tel: 0115 9774774 who will then liaise with police Prevent team.

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